

STATE OF MARYLAND
BALTIMORE CITY DEPARTMENT OF SOCIAL RESOURCES
PRE-PROPOSAL CONFERENCE
SOLICITATION NO. BCDSS/FIA-16-060-S

WORK PARTICIPATION, PLACEMENT
AND SUPPORT SERVICES

MONDAY, SEPTEMBER 28, 2015 10:00 A.M.

Department of Human Resources
1910 N. Broadway, Room 148
Baltimore, Maryland 21213

PRESENT FROM DHR:

MOLLY TIERNEY, Procurement Director
KATRINA BEADS,
ELIJAH HOPPER,
ELIZABETH COPELAND,
ELIZABETH TATUM,
OLASUNBO LAWAL,

ALSO PRESENT:

KAREN PEARSON, Goodwill Industries
LYN FARROW, Goodwill Industries
THOMAS HARDNETT, MBE, TH Staffing
SYLVIA BAILEY, SSD Development
JIM WHITTAKER, Procurement, Baltimore City
PATRICK BOXALL, KRA
NATÉ GORDON, KRA
ERICA KAMMER, Humanim
SUSAN TAGLIAFERRO, Humanim
CHRIS GROSS, The Relationship Engineer
SHARNICE BARNETT, Greater Baltimore Urban League
RODNEY CARROLL, Business Interface
EDWINA TRADER, Absolute Staffing and Consulting
ALLAN GURO, America Works
JOHN FALCONE, America Works
MARSHA NETUS, America Works
JOHN DAVIS, Department of Human Resources
JESSICA NATHAN, ResCare Workforce Services
TANYA TERRELL, Associated Black Charities
MORTON LAPIDES, It Works Learning Center
DARREN ROSS, Maximus
LISA SIMMONS, Maximus
TAMEIKA SCOTT, TN2 Consulting
ANTHONY BUTLER, Butler and Associates
GERALD STANSBURY, Department of Human Resources

Office of Employment and Program Equity
JACQUELINE TURNER, Baltimore City Department of
Social Services
KAREN WILLIFORD, Office of Employment and Program
Equity
JUANITA MCGILL, Baltimore City Department of Human
Resources
NNEKA WILLIS-GRAY, Department of Human Resources
Procurement Division
ARETHA ECTOR, Assistant Attorney General,
Department of Human Resources
ARNOLD ANDOU, Department of Human Resources
SONYA JACKSON,
DEBRA KELLER-GREENE, Keller Professional Services
KYLIE OULAHAN, Seedco
JEAN HENNINGER, Seedco
MAHRASH PARELKAR, Rescare
JOHN BUGG, Bugg, Hardnett & Associates
PARIS PERRAULT, ASHLIN Management Group
MARK MACKLER, America Works
TIFFINI DAVIS, Abundant Living Resources, Inc.
JEROMY LARES, Grant Associates, Inc.

REPORTED BY: CHRIS HOFER, Notary Public

1 P R O C E E D I N G S

2 MS. BEADS: Good morning.

3 ALL: Good morning.

4 MS. BEADS: I would like to ask everyone to
5 please put your cell phones on vibrate. Thank you.

6 And good morning, again. My name is Katrina
7 Beads, and it's my pleasure to welcome you to the
8 Baltimore City Department of Social Services. Today we
9 will share information with you concerning the request
10 for proposals, entitled Work Participation, Placement,
11 and Support Services. The due date for this request
12 for proposals is Monday, October 26, 2015, at 2:00 p.m.
13 local time to the address indicated in Section 1.5 of
14 the RFP. Late submissions will not be accepted.

15 Hunt Reporting Company is recording this
16 conference, and a transcript will be posted to
17 eMaryland Marketplace and DHR's website.

18 There will be a question and response session
19 at the end of this presentation. We ask that any
20 questions be held until then. We have received some
21 questions and they will be posted to the website by the

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1 end of the day.

2 Now if we can go around the room and
3 introduce yourselves. State your name and the company
4 you're representing. We could start here.

5 MS. PEARSON: Karen Pearson, Goodwill
6 Industries.

7 MS. FARROW: Lyn Farrow, Goodwill.

8 MR. HARDNETT: Thomas Hardnett, TH Staffing.

9 MS. BAILEY: Sylvia Bailey, SSD Development.

10 MR. WHITTAKER: Jim Whittaker with
11 Procurement, Baltimore City.

12 MR. BOXALL: Patrick Boxall with KRA.

13 MS. GORDON: Naté Gordon, KRA.

14 MS. KAMMER: Erica Kammer, Humanim.

15 MS. TAGLIAFERRO: Susan Tagliaferro, Humanim.

16 MR. GROSS: Chris Gross, Relationship
17 Engineer.

18 MS. BARNETT: Sharnice Barnett, Greater
19 Baltimore Urban League.

20 MR. CARROLL: Rodney Carroll, Business
21 Interface.

1 MS. TRADER: Edwina Trader, Absolute Staffing
2 and Consulting.

3 MR. GURO: Allan Guro, America Works.

4 MR. FALCONE: John Falcone, America Works.

5 UNIDENTIFIED SPEAKER: (Indiscernible),
6 America Works.

7 MS. NETUS: Marsha Netus, America Works.

8 MS. OULAHAN: Kylie Oulahan, Seedco.

9 MR. DAVIS: John Davis, Department of Human
10 Resources.

11 MS. DAVIS: Tiffini Davis Abundant Living
12 Resources.

13 MS. HERRINGER: Jean Herringer, Seedco.

14 MS. NATHAN: Jessica Nathan, ResCare
15 Workforce Services.

16 MS. TERRELL: Tanya Terrell, Associate
17 (indiscernible).

18 MR. LAPIDES: Morton Lapidés, itWorks
19 Learning Center.

20 MR. ROSS: Darren Ross, Maximus.

21 MS. SIMMONS: Lisa Simmons, Maximus.

1 MS. SCOTT: Tameika Scott, TN2 Consulting.

2 MR. BUTLER: Anthony Butler, Butler and
3 Associates.

4 MR. STANSBURY: Gerald Stansbury, Department
5 of Human Resources, Office of Employment and Program
6 Equity.

7 MS. TURNER: Jacqueline Turner, Baltimore
8 City DSS.

9 MS. WILLIFORD: Karen Williford, Office of
10 Employment and Program Equity.

11 MS. MCGILL: Juanita McGill, Baltimore City
12 Department of Human Resources.

13 MS. WILLISS-GRAY: Nneka Willis-Gray,
14 Department of Human Resources, Procurement Division.

15 MS. ECTOR: Aretha Ector, Assistant Attorney
16 General, Department of Human Resources.

17 MR. ANDOU: Arnold Andou, Department of Human
18 Resources.

19 MR. HOPPER: Elijah Hopper, Baltimore City
20 Department of Social Services.

21 MS. COPELAND: Elizabeth Copeland, Deputy

1 Director of Family Investment, Baltimore City
2 Department of Social Services.

3 MS. TATUM: Elizabeth Tatum, Senior Analyst,
4 Baltimore City Department of Social Services.

5 MR. LAWAL: Olasunbo Lawal, Baltimore City
6 DSS.

7 MS. BEADS: Would the two ladies that just
8 entered please introduce yourselves?

9 MS. KELLER-GREENE: Debra Keller-Greene with
10 Keller Professional Services.

11 MS. BEADS: Would you like to introduce
12 yourself and the company you represent? Yes.

13 MS. PERRAULT: Yes, thank you, hi. I'm Paris
14 Perrault from ASHLIN Management Group, Greenbelt,
15 Maryland.

16 MS. BEADS: Thank you.

17 UNIDENTIFIED SPEAKER: John Bugg, from Bugg
18 Finance Solutions.

19 MS. BEADS: Thank you. Opening remarks will
20 be provided by Director of Baltimore City Department of
21 Social Services, Molly Tierney.

1 MS. TIERNEY: Good morning, everybody.

2 ALL: Good morning.

3 MS. TIERNEY: I need to be at a microphone so
4 that the folks on the phone can hear me?

5 MS. BEADS: Yes.

6 MS. TIERNEY: I can do that. And this is all
7 being recorded; is that right?

8 MS. BEADS: Yes.

9 MS. TIERNEY: All right. Well, when you're
10 five-two, you don't stand behind podiums.

11 So I'm so glad to see this room filled with
12 people. And most of this morning is going to be pretty
13 technical, pretty formal, and pretty structured because
14 the State, as well it should, takes the business of
15 procurement very, very seriously. And we're working
16 hard to make sure this is a very robust process.

17 This very few minutes is going to be a little
18 bit (indiscernible), and then they're going to have to
19 kick me out. They can do this properly.

20 I wanted to just take a minute to tell you
21 how we're feeling about this work, and, you know, we're

1 a very strong -- over the weekend I stumbled across, as
2 luck would have it, a verse from Proverbs that seems
3 appropriate. It's Chapter 14 Verse 23. The modern
4 interpretation is, hard work brings prosperity, playing
5 around brings poverty. And I think that --

6 UNIDENTIFIED SPEAKER: Amen.

7 MS. TIERNEY: Yeah, right.

8 The people that work here at the Baltimore
9 City Department of Social Services believe in
10 Baltimore. Most of us live here, and we spend more
11 hours here than we do with our own families. We
12 believe that Baltimore is going to break through. And
13 the particular set of people are here are convinced, in
14 the marrow of their bones, that work is going heal
15 Baltimore. Right?

16 And so where before we really were chasing a
17 are we in compliance, all right, (indiscernible).
18 We're going to keep chasing that because it's part of
19 the game. All right? But we're also asking for
20 something much, much more and much harder. And that's
21 what you're going to chase here in Baltimore. And that

1 means it's not going to be enough just to know that
2 some will get 30 hours of something, so that we can
3 check a box and get them compliant.

4 We really want to know how many individuals
5 got through a process so they were liberated from the
6 burden of having to be dependent on government to make
7 their ends meet. Right? We're convinced this will
8 heal Baltimore, and that's what they're looking for in
9 partnership with you all.

10 I wanted to say again, we believe and we are
11 behind this a hundred percent, and we are going to
12 bring the weight of this organization to bear on
13 accomplishing this, so we are in search of partners
14 that are strong of heart and clear of mind, ready to
15 flex, right, because this is going to be a huge leap
16 forward for us as an organization and a great impact to
17 the city. And so I wanted to say how much I appreciate
18 you all stepping in and considering joining this
19 healing process.

20 Is there anything else you needed me to
21 cover?

1 MS. BEADS: No, I think you covered it all,
2 thank you.

3 MS. TIERNEY: All right. I'm grateful. I'm
4 grateful for you even joining us in this conversation.
5 I wish everybody the best of luck.

6 MS. BEADS: Thank you.

7 (Pause.)

8 MS. BEADS: Thank you, Molly. Now we will go
9 through a review of the highlights of the RFP section.

10 Section 3 -- I'm sorry, Section 1, General
11 Information. General Information regarding this
12 solicitation begins on Page 7 of the RFP document that
13 you have in the bottom (indiscernible).

14 1.1.1. The Baltimore City Department of
15 Social Services, a unit within the Department of Human
16 Resources, DHR, a State of Maryland agency, is issuing
17 this request for proposals to provide work
18 participation, placement, and support services for
19 Baltimore City Temporary Cash Assistance, TCA
20 customers, both current recipients and those applying
21 for TCA benefits. All of the solicitation is to

1 successfully place TCA recipients in full-time,
2 unsubsidized employment for a minimum of 16 consecutive
3 weeks.

4 In order to achieve this goal, an offeror
5 must propose to successfully enroll a minimum of 500
6 and a maximum of 750 TCA recipients in its program.
7 Customers will be referred to the contractor until the
8 maximum number of customers proposed are enrolled in
9 the contractor's program.

10 In other words, a contractor that proposes to
11 receive a maximum of 600 TCA recipients will not
12 receive more than 600 total recipients during the base
13 or option years. Customers who leave the program, or
14 obtain full-time employment, will not be replaced.

15 Section 1.1.2. Contract awards will be made
16 until 3,000 TCA customer slots are allocated or funds
17 are exhausted, whichever comes first. BCDSS intends to
18 acquire services of multiple contractors and will make
19 a minimum of four awards as a result of this RFP.

20 1.1.3. It is the State's intention to obtain
21 services as specified in this RFP from the contract

1 between the selected offerors and the State. The
2 anticipated duration of services to be provided under
3 this contract is for two years. This contract may be
4 extended for one, two-year option at the sole
5 discretion of the Department. See Section 1.4 for more
6 information.

7 1.1.4. The Department intends to make a
8 minimum of four awards, but no more than six, as a
9 result of this RFP. Contract awards will be made until
10 3,000 TCA customer slots are allocated or funds are
11 exhausted, whichever comes first. Please see RFP
12 Section 1.15 for more information.

13 At this time we will have Karen Williford,
14 Esquire, Director of Office of Employment and Program
15 Equity, and she'll review the MBE portion.

16 MS. WILLIFORD: Good morning. I'm also about
17 five, two, but I'm no Molly Tierney. I have to read,
18 so I'll stand behind the podium.

19 Okay. I'm Karen Williford and I'm joined by
20 Gerald Stansbury on the front row, we are from DHR's
21 Office of Employment and Program Equity. And that's

1 sort of a lot of words. So what you really need to
2 know is that we are part of the program that
3 administers the Minority Business Enterprise Program.
4 It is one of our Civil Rights programs which we are
5 responsible for, along with the EEO programs and other
6 things.

7 We just wanted to make sure that you pay
8 particular attention to page 22 of the solicitation,
9 which states that the contract has an MBE-participation
10 goal of 29 percent, which includes the goals of 12
11 percent for women and 7 percent African-American. If
12 you are an MBE, you probably know that you will be able
13 to fulfill up to 50 percent of the MBE goal with your
14 own forces.

15 If you become the prime contractor, you will
16 be responsible for attaining that level of MBE
17 participation. It will become an enforceable contract
18 deliverable. Therefore, you should review the areas of
19 the scope of work, which are on page 30. I know that
20 somebody is going to review that in detail a little
21 later. You should identify MBE firms who may be able

1 to fulfill those deliverables.

2 If you need assistance locating firms who can
3 perform certain items of work on the solicitation,
4 please contact us. I didn't really bring a sufficient
5 number of cards, but I will stand around and I will
6 answer your questions. Gerald probably -- he's very
7 thorough, he probably has his cards, so you can contact
8 either one of us.

9 If you are notified that you are the lowest
10 apparent bidder, within ten days you must submit your
11 MBE project participation certification which indicates
12 specifically the items of work that your MBE
13 subcontractor will perform. It is imperative that you
14 use the appropriate NAICS code for the type of work
15 that the sub will perform. It is not sufficient simply
16 that the sub is a certified MBE, the sub must be
17 certified in a specific NAICS code which reflects the
18 work it will perform on your contract. Please see
19 pages 107 through 108 of the solicitation.

20 Finally, both contractors and MBE
21 subcontractors are required to submit monthly payment

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1 reports to the administration so that we may monitor
2 the payments. Reports are due on the 10th of the
3 month, whether or not you receive payment. Those forms
4 are found on pages 109 through 111 of the solicitation.

5 The good news is that we're transitioning to
6 an entirely electronic reporting system to ease your
7 burden and to minimize just the volume of paper that we
8 receive. You can send your forms electronically to the
9 contract manager with a copy to us.

10 If you are the awardee, we will meet with you
11 prior to the start of the contract to go into further
12 details about reporting. You must put language in your
13 contract with your MBE sub that it must submit reports
14 directly to the administration, not to you, but we will
15 discuss that a little further.

16 We will also require a contract -- I'm sorry,
17 a copy of your contract with the MBE subcontractor, and
18 you can just present that to us at the kickoff meeting.

19 Okay. Amendments to the MBE participation
20 schedule. I'll just mention that, because that seems
21 to be a source of chaos on MBE contracts. So I'll just

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1 clarify, you probably already know this, but I'll just
2 state it again, that you may not terminate an MBE
3 without the express written approval of the
4 administration and possibly the Board of Public Works,
5 depending on the contract.

6 Termination may only be granted for good
7 cause. You may not terminate an MBE for convenience.
8 For example, after winning the contract you decide that
9 you could perform the contract or an element of the
10 contract with your own forces more cheaply. This is
11 absolutely prohibited. Again, you'll hear more about
12 that.

13 Again, I'm Karen Williford, this is Gerald
14 Stansbury. If you have any questions, you can see us
15 after the meeting and we'll provide a way for you to
16 contact us after the meeting.

17 Thank you.

18 MS. BEADS: Thank you. Has A.J. arrived?

19 UNIDENTIFIED SPEAKER: Yes.

20 MS. BEADS: Oh, okay. At this time we will
21 have A.J., who will go over the hiring agreement

1 requirement.

2 MR. ANDOU: All right. Good morning
3 everyone.

4 ALL: Good morning.

5 MR. ANDOU: I'm A.J. Andou.

6 MS. BEADS: Good morning.

7 MR. ANDOU: Hope you had a great weekend
8 because I did. All right. The part that you guys are
9 receiving, there should be some folders passing around.
10 Once you receive it, this contract has a hiring
11 agreement attached to it. And pretty much what the
12 hiring agreement is is an agreement entered into by the
13 Department of Human Resources and the local Department
14 of Social Services, in this case, Baltimore City DSS,
15 and the potential contractor to doing business with the
16 State under which the Department and a contractor agree
17 to work cooperatively in an effort to identify and hire
18 current DHR customers. And the customers are listed so
19 you can actually read it. Pretty much it is the field
20 job openings as a result of the contract.

21 So what that entails for you guys, what it

1 means is that you will look at the DHR for job
2 openings. So any job openings that you guys have as a
3 result of the contract, you will look to us as a first
4 source to forward this information so we can make sure
5 that we have qualified candidates applying and given
6 priorities.

7 (Indiscernible) the reports for the duration
8 of the contract and provide DHR with feedback on hiring
9 decisions. In your package there's a copy of what the
10 contract looks like so you can actually read it, take a
11 look at it. Also, on the other part of the booklet is
12 also an instruction sheet, what a job order looks like.
13 Pretty much it's no different than what you guys are
14 already putting out there whenever you're searching for
15 employees.

16 The data flow sheet is also in there just so
17 you can forward it to us, let us know that these are
18 the individuals that we have referred to you that you
19 have interviewed and what the outcome of it is.
20 Whether you have hired, whether they showed up, or
21 whether they were not qualified.

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1 Pretty much, in a nutshell, that's what the
2 hiring agreement is. If you have any question, also in
3 the instruction sheet there is -- my information is on
4 there. Just follow it up. That's it. Thank you.

5 MS. BEADS: Thank you. At this time we'll
6 have Ms. Juanita McGill and she'll review the living
7 wage requirement. If you're following along, it's
8 Section 1.34.

9 MS. MCGILL: Good morning.

10 ALL: Good morning.

11 MS. MCGILL: I'm just going to provide an
12 overview of Maryland's living wage. The living wage
13 law requires certain contractors and subcontractors to
14 pay minimum wage rates to employees working under
15 certain State services contracts.

16 A solicitation for services under a State
17 contract valued at 100,000 or more may be subject to
18 Title 18 State Finance and Procurement Article
19 Annotated Code of Maryland.

20 Effective September 26th, 2014, contractors
21 and subcontractors subject to the living wage shall pay

1 each covered employee at least \$13.39 per hour if State
2 contract services valued at 50 percent or more of the
3 total value of the contract are performed in the Tier 1
4 area. If State contract services valued at 15, excuse
5 me, 50 percent or more of the total contract value are
6 performed in the Tier 2 area, an offeror shall pay each
7 covered employee at least \$10.06 per hour.

8 The specific living wage rate is determined
9 by whether a majority of services take place in a Tier
10 1 or a Tier 2 area of the state. The Tier 1 area
11 includes Montgomery, Prince George's, Howard, Anne
12 Arundel and Baltimore County and Baltimore City. The
13 Tier 2 area includes any county in the state not
14 included in the Tier 1 area.

15 If a business has operations in areas with
16 two different wage tiers, the rate you pay is
17 determined by the area where 50 percent or more of the
18 total contract value is performed. If the employee who
19 performed the services are not located in either Tier 1
20 or Tier 2, the living wage rate will be based upon
21 where the majority of the recipients of the services

1 are located. This contract has been determined to be a
2 Tier 1 contract.

3 Additional information regarding the State's
4 living wage requirement is contained in Attachments G
5 and G1 entitled Living Wage Requirements for Service
6 Contracts and Affidavit of Agreement. The Affidavit of
7 Agreement must be completed and submitted with the
8 original copy of the technical proposal. Failure to
9 complete and submit the Living Wage Affidavit Agreement
10 will result in a determination that the offeror is not
11 responsible.

12 The Maryland Living Wage law is administered
13 by the Department of Labor Licensing and Regulation.
14 Additional living wage information pertaining to
15 reporting obligations may be found by going to the
16 Maryland State Department of Labor Licensing and
17 Regulations, that's DLLR, website and it's
18 www.dllr.maryland.gov and click on living wage.

19 There's a note that says the living wage
20 rates are subject to annual adjustment by DLLR.
21 However, the contractor's prices under the contract may

1 not change because of the living wage adjustments.
2 Offerors must factor this into their pricing proposal
3 submissions. Thank you.

4 MS. BEADS: Thank you, Ms. McGill.

5 At this time we'll have Elizabeth Copeland
6 from Baltimore City Department of Social Services,
7 Family Investment Administration will go over Section
8 2, minimum requirement, I'm sorry, minimum
9 qualifications for this RFP on page 29, Section 3,
10 Purpose of the RFP and Scope of Requirements which is
11 located on page 31.

12 MS. COPELAND: Thank you, Katrina.

13 Good morning again, everybody.

14 ALL: Good morning.

15 MS. COPELAND: I am so happy to see you here
16 today. Baltimore City Department of Social Services is
17 really excited in reviewing your proposals and I know
18 we talked a lot about the specific requirements and the
19 law, but now we're going to have fun. We're going to
20 talk about the purpose of this RFP and what we're
21 really looking into.

1 We have a PowerPoint that we're also going to
2 review that can guide us through this conversation.
3 And to be clear, this is a conversation. I know it's
4 more of a monologue up to this point, but we are going
5 to talk to you. We're going to hear from you. We'd
6 like to really use this opportunity for both parties to
7 express their interest, ask questions so that we can
8 tell you we don't have the answers and we're going to
9 reduce it to writing and refer you back to the website,
10 but we really want you to know that we view this as a
11 partnership, a true partnership.

12 So having said that, I'm going to talk about
13 what you need to do and have to be a part of this
14 partnership. The minimum qualifications. If you could
15 turn to page 29, Section 2.1. I am going to read it
16 verbatim, but I want you to know that we've changed the
17 qualifications from the last RFP and the intent behind
18 that was to allow an opportunity for new vendors to do
19 business with Maryland.

20 The current administration, Governor Hogan,
21 has stated multiple times that Maryland is open for

1 business. For those of us who have been in the
2 business of Maryland government, we can't stress that
3 enough. We've always felt like that, but now it
4 happens to be on signs on I-95. We are open for
5 business.

6 However, the offeror shall possess a minimum
7 of two years of experience within the past five years
8 as follows: (a), working with populations receiving
9 temporary cash assistance, supplemental nutrition
10 assistance program, medical assistance, housing choice
11 voucher or other federal subsidy programs and/or
12 persons with disabilities and implementing case
13 management, job readiness, placement and/or retention
14 services for said populations.

15 As proof of meeting this requirement, the
16 offeror has to provide with its proposal references
17 including the company's name, reference contract name,
18 contact telephone number and contract email address
19 that can attest to the offeror's experience in meeting
20 the minimum qualifications stated above.

21 In another section of this RFP it gives you

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1 the exact amount of references that you must provide.
2 We have not included that in the agenda. I'm not
3 certain the exact page number, but it's three. It's
4 three references.

5 All right. I want to move on to the scope of
6 work and specifically on page 31. Certainly everyone -
7 - I'm not going to read this verbatim, but I do want to
8 highlight Section 3.2.1, Working Hours and Location.
9 The contractor must provide work participation and
10 support services at a location within Baltimore City.
11 These hours must be between 8:30 and 5:00 p.m. They
12 must be between 8:30 and 5:00 p.m. However you can
13 augment those hours and have additional hours in the
14 evening, hours on the weekend to assist, but you cannot
15 compel your customers to participate in the hour
16 outside of the 8:30 to 5:00 p.m. Monday through Friday.
17 Those hours mirror Baltimore City Department of Social
18 Services Center operations.

19 We also require that they're in Baltimore
20 City. Again, you can have satellite offices in any of
21 the jurisdictions surrounding Baltimore City, but you

1 cannot compel the customer to participate in the
2 location if it impacts them negatively. They must be
3 able to receive the services and be compliant and get a
4 job with your services in Baltimore City.

5 All right. Now I want to move on to --
6 again, if you have any questions, please write your
7 questions down. We're going to have a very lengthy
8 question and answer section of our conversation this
9 morning, but right now we're just going over some key
10 points.

11 We're going to move on to the purpose of the
12 RFP. Our Senior Analyst, Elizabeth Tatum -- yes, there
13 are two Elizabeth's, one Copeland, one Tatum -- she is
14 going to co-facilitate this section of our agenda as
15 soon as we get the PowerPoint up. I just wanted to
16 allow an opportunity for multi-sensory learning. Just
17 joking. We just also wanted to give you an opportunity
18 to see what we've wrote and we have some questions as
19 well. This PowerPoint is, again, to assist us and
20 guide us through our conversation. Everything that
21 we've presented today verbally will be transcribed and

1 you can review that transcript at a later date. You
2 also will have access to this PowerPoint.

3 MS. TATUM: So the projector is --

4 MS. COPELAND: We just need the power for the
5 PowerPoint.

6 MS. TATUM: The projector is warming up. The
7 PowerPoint is up and you should see it in a moment.
8 I'm just going to ask if we could turn off one of the
9 lights and maybe close that window. All right. So can
10 everyone see? All right. Perfect. So let's begin.

11 MS. COPELAND: Let's begin. All right. So
12 the purpose of our RFP, we really -- again, we wanted
13 to expand an opportunity for new vendors. We're
14 looking for innovative proposals. And the primary
15 role, of course, is to move our customers from
16 dependency to self-sufficiency. And these supportive
17 employment services is a phrase that we mirror
18 supportive housing. Supportive housing is an array of
19 services that provides a voucher so that an individual
20 will be housed as well as case management.

21 Well, supportive employment services is

1 provide immediate skills and then making a plan for the
2 customer to become employed. However, we want their
3 employment to be with competitive wages, with benefits
4 and an opportunity for career advancement. But to be
5 clear, this is a difficult population and we understand
6 that there are steps to achieve this, what we believe,
7 attainable goal.

8 So the work requirement is the compliance
9 driven portion of our work. In order to receive a cash
10 benefit in the state of Maryland, you must be engaged
11 in a set of qualified work activities. That's the
12 compliance portion. The federal government doesn't
13 give us any more accolades if we get individuals
14 employed. They closely monitor and demand that we
15 engage people into work activities where they're
16 compliant, but we'd like to move beyond that.

17 So again, as I stated, that this is
18 compulsory participation in a work activity. There are
19 set guidelines which means that they have to
20 participate at a minimum of 30 hours a week. There are
21 some exceptions that may be lower or greater, but for

1 the most part they're 30 hours a week in a core
2 activity.

3 Attached to our RFP is a list of our work
4 activity codes, but that's really down in the weeds.
5 For any new vendors or interested vendors, our team is
6 committed to assisting, training you and your staff so
7 that you can become more well-versed in these codes
8 that even I don't know what they all mean, but at the
9 at the end of the day the federal government wants to
10 make sure people are engaged in an activity that meets
11 their requirement.

12 So on average we have about 5,000 people in
13 Baltimore City who are required to participate in a
14 work activity. We have about 10,000 people who are
15 receiving cash assistance and we work very hard to
16 assess our customers prior to referring them to a
17 vendor. We've assessed those 10,000 and we identify
18 about half who are ready to go -- to look for
19 employment. And looking for employment may consist of
20 an array of services such as job readiness, remedial
21 education, volunteerism. There's a list of activities

1 for the vendors who are currently -- or have provided
2 this service here or in other parts of the country.

3 This is something that you have committed to
4 memory. There are certainly experts in this field.
5 But for anyone that's new, don't be put off by the
6 language or the terminology. This is something that we
7 will work with you together on.

8 All right. So this is a pay-for-performance
9 contract. It's not cost reimbursement. So in layman's
10 terms, when you perform, you get paid. It's two
11 purposes, again, to comply with the work requirements
12 and to place people in employment. To be clear, there
13 are two requirements. Make sure they're compliant, get
14 them a job.

15 We have a five Payout Point system which is
16 different than our last RFP. Our last RFP and the
17 current contracts, they have three Payout Points and,
18 again, benchmarks, billable opportunities. There's
19 these different terminology, but you can get paid when
20 you provide this type of service and we're going to go
21 into detail.

1 We've established a maximum for these Payout
2 Points which is a little different than the way we've
3 operated in the past. And there is a variety of
4 reasons why we came to that decision. Having said
5 that, the primary motivation was to contain costs, but
6 we also wanted our potential vendors, our offerors, to
7 assign a value to the services that you're providing.
8 For example, we value at a higher billable amount
9 employment and retention services than compliance.
10 That's not to say that compliance is not equally
11 important; it's different. Different isn't deficient;
12 it's different.

13 MS. TATUM: Next slide?

14 MS. COPELAND: Oh, I'm sorry. You want to go
15 back to that one?

16 So we have an 8-week and a 16-week job
17 retention. That's different than our previous RFP and
18 that's -- the rationale behind that was really centered
19 around alignment with our lead agency, Department of
20 Human Resources and their goal and the State's goal to
21 monitor employment services for two consecutive

1 quarters. A quarter is a 12-week period. We couldn't
2 manage and monitor our retention services aligned with
3 that goal if we didn't allow for it to be 16 weeks of
4 employment.

5 Again, if you have any questions and you'd
6 like to drill this down even more, please write your
7 questions down. We will come back to this point in our
8 Q&A session.

9 All right. So here is our continuum. It's
10 very linear, so it really is not a continuum. Here's
11 our line from compliance to performance. And this is
12 just a visual of our Payout Point and the process of
13 how a customer will come in. Some customers do not
14 complete this process in a straight line. They may
15 bounce around. They may come in employed or they may
16 come in with a job opportunity. They may need a host
17 of services prior to getting employment. But the first
18 step is enrollment. And then most likely our customers
19 are placed in a volunteer activity or a qualified
20 educational activity where they, at a maximum, are
21 allowed for six months for the vendor to be able to

1 provide services and submit invoices on behalf of those
2 services. It's maxed out at six months.

3 This RFP allows for a job placement payment.
4 In the past our vendors were not paid for placing
5 customers in jobs. We've changed that. Now while the
6 actual dollar amount is significantly less than the
7 retention, we value the services and acknowledge the
8 work that is put into just getting a customer a job.

9 We're also attentive and attuned to national
10 trends, and we understand that it'll often take five
11 placements before a customer is stably employed for 24
12 months or more.

13 So having said that, we realize that this
14 might be an opportunity for our vendors to be
15 incentivized to really focus on employment services.
16 We have job retention at 8 weeks, 16 weeks, and then if
17 you're able to place a customer at a higher wage, which
18 is 25 percent above the minimum wage -- our minimum
19 wage in the State of Maryland is going to increase
20 incrementally. Right now it's at eight-and-a quarter.
21 It's going to go up either another quarter or 50 cents

1 by January 1 of 2016 and then it will go up another
2 quarter or 50 cents again July 1 of 2016 or January 1
3 of 2017. But it's going to move its way up so our RFP
4 covered a percentage and not a dollar amount. So if
5 you began this contract with the hourly wage, minimum
6 hourly wage at eight-and-a-quarter, your higher wage
7 bonus will change 12 months later. So you want to keep
8 your eye on that.

9 All right. Payout Point 1, compliance. It's
10 maxed at 250. Certainly you can submit a proposal of
11 services far below 250 per customer, but that's the
12 maximum billable amount. That's the maintenance of
13 their one full calendar month of qualified compliance
14 in a work activity.

15 So this Payout Point or this billable
16 opportunity is limited to a customer. It's one
17 customer. When you receive your -- when you submit
18 your offer and we accept it, for example, if you submit
19 -- and this is not accurate but I'm just going to use a
20 number ten -- if you say you want to provide services
21 for ten customers, you may be referred 15 customers.

1 Your referral of 15 customers, you may assess them and
2 realize that this customer isn't the best customer for
3 your program.

4 However, we're going to focus on the ten that
5 you enrolled. So once you enroll them, that customer
6 number one, two, three, et cetera, that customer number
7 one has an opportunity for six months during the
8 lifetime of the contract for you to bill compliance
9 activities for. You can't replace customer one with
10 customer two or customer number eleven. That payout
11 opportunity is limited to that customer for the life of
12 your contract.

13 There are some exceptions. There are some
14 reasonable events that will provide mitigation to
15 change the name of your customer one, and again that's
16 getting down in the weeds. We definitely can provide
17 more information during our Q&A.

18 But that's a little different. In our past
19 RFPs we allowed for spaces. We paid for spaces. So if
20 you said that you could receive ten spaces, we may give
21 you 20 customers, if you would accept 20 or 30

1 customers to fill up the space. But now we want there
2 to be a more dedicated, intensive case management array
3 of services per customer. We believe that will yield
4 better results.

5 Payout No. 2, it's placement. It's maxed at
6 \$50 per customer for a maximum of two times per
7 customer per contract life.

8 Again, we'll go over the Payout Points again.
9 So eight-week retention, retaining employment for eight
10 weeks. The minimum standard, of course, is minimum
11 wage. If you are able to get an individual in a higher
12 wage, you will not receive the bonus until that higher-
13 waged customer retains employment for 16 weeks, but if
14 you get them in at minimum wage and you're able to
15 provide case management and better remediation for a
16 full two-month period, you're able to bill a maximum of
17 \$1300 per customer.

18 Payout Point 4, 16 weeks. Replicates the
19 model of Payout Point 3 and it's maxed at 800 per
20 customer. And Payout Point 5 which is what we consider
21 at bonus. It's the 16-week retention at a higher wage,

1 \$500 per person, per customer.

2 All right. So here are some questions that
3 we predicted or projected. If a customer stays in a
4 full-time unsubsidized job for 16 consecutive weeks
5 with a \$17 wage per hour, can I bill for Payout Points
6 4 and 5? Yes, you can.

7 If a customer is now ineligible for TCA
8 because he or she is making too much money due to the
9 good job that you found for them, can I still pay for
10 the Payout Point 1? No. Even though the customer is
11 technically compliant with work requirements, he's no
12 longer receiving TCA and will not count towards the WPR
13 performance goal. You can pay, however, for Payout
14 Points 2 and 5, but you can't bill for Payout Point 1.
15 The customer is in a job.

16 So when we refer to compliance, it's unpaid.
17 Our definition of compliance is fluid, but in this --
18 for the purpose of this context, we're talking about
19 unpaid work activities. Our compliance is driven on
20 that activity, be it school, volunteerism, whatever
21 that activity is, it's an unpaid position.

1 All right. If the customer leaves TCA after
2 complying with work requirements for two months, can I
3 transfer? No. I spoke to that earlier. We can't
4 transfer the remaining Payout Points for customer
5 number one to customer number five or six. It stays
6 with that customer.

7 We know that the trajectory of our customers
8 or the participation can, again, be very fluid and
9 there are customers who will come on board with our
10 program. They will be, you know, actively engaged for
11 a period of a month or two and then disengage, be it as
12 a result of a barrier or dissatisfaction with their
13 program. But if you have received a customer as the
14 vendor, they're yours.

15 The expectation and the intent of the
16 contract is that the vendor would do engagement
17 services. They would reach out to the customer. They
18 would get them back on. And after reasonable efforts
19 you would have a conversation with your contract
20 manager and then we can review your participant log and
21 then we can remove that customer name from the space

1 that you're holding and you may be able to have a
2 replacement customer.

3 But that's not our default move. Our default
4 move is for you to really focus on each customer that
5 we send you, that you assess them properly and that you
6 keep them and move them from dependency to self-
7 sufficiency.

8 All right. So if a customer has
9 transportation issues, can you terminate them from the
10 program? Transportation barriers are real, as is child
11 care. However, the agency works very hard at
12 remediating this barrier. We provide bus
13 transportation or transportation in the form of a bus
14 pass for our customers. We will provide tokens at the
15 center if they can't leave the center or if they don't
16 have money to get to your program. We also remove a
17 lot of other barriers prior to referring them to you.
18 So if a customer shows up and says they don't have
19 transportation, that's highly unlikely, but in the
20 event that it is, it should be a reaction from the
21 program to contact the Department so that we can

1 provide bus passes for that customer.

2 All right. So if you can't achieve 70
3 percent work participation among the customers -- and
4 that's our goal. That's a requirement to get to the 70
5 percent. That's a requirement because the federal
6 government requires that we get to a percentage of 50
7 percent. The federal government requires that 50
8 percent of our customers are engaged in activity, but
9 we have found that if we allow for a standard to meet
10 the federal guideline, we often fall short of that
11 federal guideline. So we exceed the federal work
12 participation guide for our vendors and ourselves so
13 that we can meet that 50 percent WPR.

14 Seventy percent WPR has been the standard for
15 the past several, several years, and on average
16 Baltimore City maintains a 51 to 53 percent WPR
17 performance rate. And Baltimore City leads the state.
18 So if Baltimore City didn't meet or exceed the 50
19 percent, then the State of Maryland would not be
20 compliant and when you're not compliant as a state you
21 face penalties and fees.

1 All right. Okay. I'm going to turn this
2 over to Elizabeth Tatum.

3 MS. TATUM: Hi, everyone. Hi. Good morning.
4 So I will be, later on in the agenda, doing an even
5 more thorough overview of the six Payout Points and how
6 to complete the pricing proposal. But again, for right
7 now, we'll simply move through some of the questions
8 that we would expect from folks who aren't as familiar
9 with this system and there have been changes to the
10 system from the previous contracts.

11 So how many Payout Point 1s per customer
12 should I bid for? So the answer there is -- and you'll
13 see this in the instructions in the RFP. We give you
14 the opportunity to bid for up to six Payout Point 1s
15 per customer. So that means that your -- if you bid
16 for six that means you're anticipating that on average
17 customers will need six months of volunteer work, of
18 training, soft skills development, et cetera, in order
19 to be prepared for full-time unsubsidized employment.

20 However, you may also say, based on your
21 company's previous experience, that six months is too

1 long. You may feel, based on, you know, sort of your
2 performance data, that four months is sufficient. So
3 the range is between one month and six months and you
4 can bid anywhere in that range.

5 My company -- this is another question. My
6 company primarily serves people who are work ready.
7 What are the resources available to help customers with
8 barriers? So our agency has experience, either
9 directly or indirectly, helping to remove barriers for
10 our customers who are work eligible. And again, this
11 is a partnership and we're happy to work with you to
12 say here are some resources that we've used in the past
13 or here's an approach that you may want to consider.
14 We certainly don't prescribe anything. It's within
15 your purview provided that you're following all
16 existing regulations and procedures. But we are
17 available as a resource to you should you need it.

18 Okay. This does get a bit technical so I'm
19 going to just go ahead and read this verbatim because I
20 don't want to misspeak and I don't want to mislead you.
21 I will say, just sort of as a caveat, and I know

1 Elizabeth mentioned this earlier, the Payout Point
2 system and structure is -- it's a bit, it is a bit
3 complicated and technical. But all of the choices that
4 we made around this payment system were very strategic
5 and thoroughly debated. And we have, you know, a
6 reason and a rationale behind every decision. So once
7 you become familiar with the system, it will make an
8 abundant amount of sense to you. And that's really the
9 purpose of today is to answer all of your questions
10 about that.

11 So this is a scenario. Let's say that you
12 bid for 6 Payout 1 points per customer, and my 10
13 enrolled customers do not use all 60 Payout 1 points.
14 So you have 10 enrollees times 6 Payout 1s, that's 60
15 points, can I transfer the remaining Payout 1 points to
16 additional enrollees? The answer to that is no.
17 Payout Point 1s are customer specific. If a customer
18 does not use the six payout one points available to
19 him, those points cannot be transferred to another
20 customer.

21 Therefore, a vendor will continue to invoice

1 for Payout 1 until either the enrollment goal is met or
2 until the enrollment goal is met and all payout one
3 funds have been exhausted.

4 Also note that offerors can propose for fewer
5 than six Payout 1 points per customer. And, again,
6 that's up to your discretion and dependent on your
7 projections, your past experience, and what you think
8 is feasible given the design of your program.

9 MS. COPELAND: Okay. I think we have
10 articulated that we are not prescribing a specific
11 model. We look forward to reading all of the proposals
12 and all the variances, and the uniqueness that should
13 be therein. And we had listed some points that we want
14 to draw your attention to.

15 What we're looking for, we would expect to
16 see in a proposal, a market analysis is important.
17 There are industries that are over saturated with our
18 customers. I don't want to show my hand, but if
19 someone sent us a presentation or a model that is
20 specific to one job, the three letters that I've seen a
21 lot in the healthcare industry, I'd want you to take a

1 look at the stackable credentials for that one position
2 with those three letters in a healthcare industry that
3 we often see a lot. There's a lot of opportunities in
4 healthcare.

5 The relationship with area employers. If you
6 do not have them, you know, providing how you're going
7 to obtain that would be helpful. Don't be discouraged
8 if you're new to the area. Or, better yet, partner
9 with someone else who is already in the area or someone
10 who's in the room.

11 Career pathways approach. Again, stackable
12 credentials, clearly articulating a pathway for a
13 career even if it starts with the job.

14 Experience training for a particular
15 industry. Now that can be on-the-job training, no
16 certification, no credentialing services behind it.
17 But a plan to support customers, meeting them where
18 they are, using their interests in your labor market
19 analysis is a good read to me.

20 On-the-job training. If you have a
21 partnership with an employer that they offer an

1 opportunity for them to get in the job and be trained.

2 And a in-depth training prior to job
3 development. You know, in the past -- and I'm going to
4 quote a former -- a special assistant to a former
5 secretary -- she said to me one time, you know, Liz,
6 this ain't your grandmama's welfare office. And she
7 was right. You know, we have evidence-based practices
8 and we'd like a national best practice approach to the
9 work that we do.

10 And oftentimes in the past the vendors would
11 pull all of our customers into a room and teach them
12 how to groom themselves or how to present themselves.
13 And that's a value. But there is a multiple
14 approaches, parallel tracks that you should utilize to
15 get our customers employed. So in-depth training and a
16 robust retention services. Getting the job is half of
17 the charge. Keeping the job is what matters the most.

18 All right. So your partnerships, be it
19 formal or informal, with other organizations is
20 required. We're requiring you to partner with other
21 people. There is a contractual requirement for the MBE

1 participation, but reaching out to other community
2 organizations is required, other partners is important.

3 All right. So this is the evaluation
4 criteria. We're looking at four criteria: the work
5 plan, experience and qualification, the qualifications
6 and capabilities of the staff and the subcontractors,
7 and the economic benefit to the State of Maryland,
8 specifically Baltimore City.

9 All right. So this is our rubric. The
10 pricing proposals are ranked in order of lowest to
11 highest price. Lowest is most advantageous to the
12 State. Highest is least advantageous. We're giving
13 equal weight to the technical and financial proposal.
14 And then for a complete discussion of this criteria,
15 you should look at Section 5 of the RFP.

16 As stated earlier, the due date is October 26
17 at 2:00 p.m. 1:59 and 59 seconds Eastern Standard
18 Time. Here. Either in person or mailed.

19 We're going to review the proposals. And
20 there is a specific process that our lead agency,
21 Department of Human Resources, implements in reviewing

1 the originals -- the initial submissions for compliance
2 with the procurement rules and the standards of the
3 RFP.

4 Then we will go into the technical and
5 financial review. This is going to last between the
6 27th in October and we should complete that -- 60 days?
7 Sixty days? Within 60 days, so towards the end of this
8 calendar year. Sometime in the beginning of January,
9 we should be making an award.

10 In that process we'll have an opportunity for
11 oral presentations, we'll have another discussion about
12 your best and final offer, then we'll make a final
13 decision, and then we'll make notice of that award in
14 January. No later than January of 2016. The actual
15 start date for the contract is July 1, 2016.

16 All right. That's it for our proposal. Yes,
17 ma'am?

18 MS. WILLIFORD: I should have mentioned this
19 earlier. I think that Gerald and I are responsible for
20 several civil rights program, MBEs is one of them.
21 Another one of them is the Americans with Disabilities

1 Act. And that's (indiscernible) for the Rehab Act.
2 And the U.S. Department of Health and Human Services
3 have been very involved in DHR for the last year or so,
4 and they have asked us to require that our work
5 activity vendors have written policy and the procedures
6 so that our customers may request a reasonable
7 accommodation based on a disability.

8 They've also asked that you post notices in
9 your space notifying people of their right to a
10 reasonable accommodation. They have requested that you
11 identify a customer's need for a reasonable
12 accommodation based on a disability. I know that the
13 work schedule is very stringent. So I just wanted to
14 clarify that even though there is a very strict work
15 requirement, that under the federal law we have to
16 provide this reasonable accommodation.

17 And, again, you can just talk about what you
18 need more information about. There'll be several
19 things on there. I don't know that -- I mean, I did
20 see some mention of it in the contract but I don't know
21 if we need that specific of language.

1 UNIDENTIFIED SPEAKER: I'm sorry, what
2 specific language?

3 MS. WILLIFORD: About the Americans with
4 Disabilities Act.

5 UNIDENTIFIED SPEAKER: Yes.

6 MS. WILLIFORD: The very specific language.
7 No, on Page 139 there is a mention of some of the
8 statute, but we really do have to require whoever is
9 the lowest payer, bidder, whoever wins this contract,
10 that they have specific written policies allowing
11 people to have reasonable accommodations.

12 So that might mean that they may not be able
13 to work those specific hours, they may need some
14 flexibility in their schedule based on whatever that
15 particular disability is as long as the accommodation
16 allows them to participate in the program. And that's
17 for two reasons.

18 One, we are a federal aid recipient and
19 anything that we're required to do our vendors are
20 required to do. And also because we are a State
21 government and Type II of the ADA applies to State and

1 Local government. Thank you.

2 MS. BEADS: Thank you Elizabeth and Karen.

3 MS. TATUM: You're welcome.

4 MS. BEADS: At this time we're going to have
5 Nneka Willis-Gray will go over the insurance
6 requirements, Jacqueline Turner will go over invoicing,
7 and Elijah Hopper will cover contractors project
8 manager.

9 (Pause.)

10 MS. WILLIS-GRAY: Good morning, everyone.

11 ALL: Good morning.

12 MS. WILLIS-GRAY: We just wanted to take --
13 make sure we took the time out to review the insurance
14 requirements. We hope that you all take the time out
15 to review these insurance requirements in depth. I
16 just wanted to also point out that a current
17 certificate of insurance is due with each offeror's
18 proposal, which is just the current one. But we're
19 going to review in Section 3.4, the insurance
20 requirements, which will need to be submitted once an
21 offeror is recommended for contract award.

1 So once recommended for contract award,
2 within five business days of recommendation, the
3 contractor shall provide the State Project Manager with
4 current certificates of insurance and show updates of
5 such certificates periodically, but no less than
6 annually, in multi-year contracts, as directed by the
7 State Project Manager.

8 Such copies of the contractor's current
9 certificate of insurance shall contain, at minimum, the
10 following: workers' compensation; commercial general
11 liability with the following minimum requirements:
12 bodily injury, \$400,000 per occurrence and 1 million in
13 aggregate; property damage, \$400,000 per occurrence,
14 and \$400,000 in aggregate; and personal liability, 1
15 million per occurrence, and 2 million in aggregate.

16 Also, the State shall be listed as an
17 additional insured on all the policies with the
18 exception of workers' compensation insurance and
19 professional liability insurance.

20 All insurance policies shall be endorsed to
21 include a clause that requires that the insurance

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1 carrier provide the State Project Manager by certified
2 mail not less than 45 days' advance notice of any non-
3 renewal, cancellation, or expiration. In the event
4 that the State Project Manager receives a notice of
5 non-renewal, the contractor shall provide the State
6 Project Manager with an insurance policy from another
7 carrier at least 15 days prior to the expiration of the
8 insurance policy that's in effect.

9 All insurance policies shall be with a
10 company licensed by the State of Maryland to do
11 business.

12 The contractor shall require that any
13 subcontractors providing primary services under the
14 contract obtain and maintain the same levels of
15 insurance and shall provide the State Project Manager
16 with the same documentation as required by the
17 contractor.

18 There are some additional insurance coverages
19 for work participation contracts. This is covered in
20 Section 3.4.7, Work Experience and Community Service
21 Liability.

1 Special Maryland statutory provisions apply
2 to participating TCA customers and community service
3 providers every work experience or community service
4 component is a part of the offeror's program.

5 Workers' compensation for TCA customers. For
6 the purpose of the Maryland Workers' Compensation Act,
7 a TCA customer is considered an employee of the
8 Department while assigned to a job under Work
9 Experience Program resulting from this procurement.
10 Accordingly, workers' compensation is covered by the
11 State for TCA customers who is assigned to a job
12 through a work experience program under this contract.

13 Labor and Employment Article Subsection 9-224
14 and Article 88A Subsection 17-2(g) (1) (ii) annotated
15 Code of Maryland.

16 Liability for community service work activity
17 providers. The offeror and/or its subcontractors, if
18 public or private community service providers, may be
19 entitled to limited liability protection under State
20 law as follows: public community service providers are
21 units of State or local governments that are subject to

1 the Maryland Torts Claim Act Title 12, Subtitle 1,
2 State government article or the Local Government Torts
3 Claim or Act, Title 5 Subtitle 3; Court and Judicial
4 Proceedings Article Annotated Code of Maryland.

5 Private community service providers are
6 entitled to limited liability protection under Courts
7 and Judicial Proceedings Article Subsection 5-805(b) (1)
8 if they're exempt from taxation under Subsection 501C
9 of the Internal Revenue Code and if they are approved
10 by the Department as a community service work activity
11 provider.

12 The private provider shall maintain liability
13 insurance in at least the following limits as specified
14 in Section 5-406(b) (3): \$200,000 per individual claim,
15 and \$500,000 per total claims that arise from the same
16 occurrence; or \$750,000 per policy year and \$500,000
17 per total claims that arise from the same occurrence;
18 and if the insurance has a deductible, a deductible
19 amount not greater than 10,000 per occurrence, or if
20 there is a co-insurance, a rate of co-insurance not
21 greater than 20 percent.

1 Thank you.

2 MS. BEADS: Thank you.

3 MS. TURNER: Good morning, again.

4 ALL: Good morning.

5 MS. TURNER: I'm going to go over invoicing.

6 So invoicing starts on Page 42 in your RFP. I'm not
7 going to read it verbatim. So it's Section 3.6 and in
8 A it lists everything that must be on your invoice.
9 The invoice is Attachment Y, which is also in your RFP,
10 and that is on Page 196. That's also going to be
11 provided to you electronically. Okay?

12 We are expecting all invoices be submitted
13 the 21st of every month. And we are looking that -- we
14 want to make sure that all activities, attendance, and
15 employment information must be entered into WORKS,
16 which is our database system that tracks all of our
17 work eligible customers. And that has to be in WORKS
18 prior to your submission of an invoice. Okay?

19 At the top of Page 43 is where you're going
20 to be sending your invoice. So you'll be sending it
21 here to the administration office, and that's pretty

1 much it. We do require that you submit a hard copy.
2 And, again, that due date is the 21st of every month.
3 And we appreciate vendors that are timely with their
4 invoice submissions.

5 Thank you.

6 MR. HOPPER: Good morning, for the 50th time.
7 So we're going to be on Page 47. Again, my name is
8 Elijah Hopper, I am the State Project Manager for this
9 contract. And if you look at the bottom of Page 47,
10 we're just going to read verbatim.

11 The contractor's project manager. So the
12 contractor shall identify an individual to serve as the
13 contractor's project manager. The contractor's project
14 manager shall manage the daily operations of the
15 program and to be available on a daily basis to discuss
16 the same.

17 Project management includes, but is not
18 limited to, coordination, implementation, and
19 compliance with contract requirements including the
20 submission of reports, having knowledge of the budget,
21 and the provision of services to clients. The

1 contractor's project manager shall also be available to
2 meet with representatives of the Department at periodic
3 monitoring visits and other program related meetings.

4 The Department will give the contractor's
5 project manager a minimum of two weeks advance notice
6 of any meeting, dates, locations, times, and purpose.
7 And you can also see Section 4.4.28.

8 Thank you.

9 MS. TURNER: I'd like to add one thing to
10 that. It's implied, but your project manager that you
11 submit with your proposal should be the project manager
12 that actually manages the project and able to make
13 decisions communicating with our offices, within
14 reason. I know that there are hierarchies and there
15 are structures within every organization, but we really
16 need to be able to communicate with someone that can
17 make a decision midstream based on the services that's
18 provided without impacting your bottom line, without
19 impacting your existing or your proposed services. But
20 based on our discussion, is able to work with us with
21 regarding any concerns or problems that we have jointly

1 identified.

2 MS. BEADS: Thank you, all. I will now
3 review Section 4 for proposal format, which begins on
4 Page 50.

5 4.1. It's a two-part submission. The
6 proposal or the two part submission. Offeror shall
7 submit proposals as separate buy-ins. Volume one is to
8 include the technical proposal. Volume two to include
9 pricing proposal.

10 4.2. Proposals. Volume 1, technical
11 proposal, and Volume 2, pricing proposal, shall be
12 sealed separately from one another. It is preferred
13 that the name, email address and telephone number of
14 the offeror be included on the outside of the packaging
15 for each volume. Each volume shall contain an unbound
16 original so identified and four copies. Unless the
17 resulting packaging will be too unwieldy, the
18 Department's preference is for the two sealed volumes
19 to be submitted together in a single package including
20 a label bearing the RFP title and number, name and
21 address of the offeror, and closing date and time for

1 the receipt of proposals to the procurement officer.
2 See Section 1.5 prior to the date -- I'm sorry, to the
3 procurement officer, you can see Section 1.5 for the
4 procurement officer's information.

5 4.2.2. An electronic version on compact disc
6 or CD; digital versatile disc, DVD; or Universal Serial
7 Bus, USB flash/thumb drive; of Volume 1, technical
8 proposals, in Microsoft Word format must be enclosed
9 with the original Volume 1, technical proposal
10 submission. An electronic version of Volume 2, pricing
11 proposal, in Microsoft Word or Microsoft Excel format
12 must be enclosed with the original Volume 2, pricing
13 proposal submission.

14 Each CD, DVD, USB flash drive must be labeled
15 on the outside with the RFP title and number, name of
16 the offeror, and volume number. Each CD, DVD, USB
17 flash drive must be packaged with the original copy of
18 the appropriate proposal, technical or financial.

19 4.2.3. A second electronic version of Volume
20 1 and 2 in searchable Adobe PDF file format shall be
21 submitted on CD, DVD or USB flash drive for Public

1 Information Act requests. This copy shall be redacted
2 so that the confidential and/or proprietary information
3 has been removed. See Section 1.14, Public Information
4 Act notice.

5 Beginning with tab, see RFP Section 4.4.2.3,
6 all pages of both proposal volumes shall be
7 consecutively numbered from beginning to end. The
8 title page, table of contents and any claim of
9 confidentiality shall be numbered using small Roman
10 numerals.

11 4.2.5. Proposal and any modification to
12 proposal will be shown only to state employees, members
13 of the Evaluation Committee, or other persons deemed by
14 the Department to have a legitimate interest in them.

15 4.3, the delivery. Offeror may either mail
16 or hand deliver proposals.

17 Section 4.3.1. For U.S. Postal Service
18 deliveries, any proposal that has been received at the
19 appropriate mail room or typical place of mail receipt
20 for the respective procuring unit by the time and date
21 listed in the RFP will be deemed to be timely. If an

1 offeror chooses to use the U.S. Postal Service for
2 delivery, the Department recommends that it uses
3 Express Mail, Priority Mail or certified mail, only as
4 these are the only forms for which both the date and
5 time of receipt can be verified by the Department. It
6 could take several days for an item sent by First Class
7 Mail to make its way by normal internal mail to the
8 procuring unit and offeror who uses First Class Mail
9 will not be able to prove a timely deliver at the mail
10 room.

11 As a reminder, remember to have your
12 proposals submitted by Monday, October 26th, 2015 by
13 2:00 p.m. local time. Any late submissions will not be
14 submitted.

15 Volume 1, Technical Proposals, 4.4. Section
16 4.4 on page 51 of the RFP provides detailed information
17 on the submission and format of Volume 1, technical
18 proposals. No pricing information is to be included in
19 the technical proposal, Volume 1. Pricing information
20 is to be included only in the pricing proposal, which
21 is Volume 2. Section 4.4.1 describes the format of the

1 sections provided in the technical proposal.

2 Inside a sealed packaged described in Section
3 4.2, Proposals, the unbound original, four copies and
4 the electronic version shall be provided. The RFP
5 sections are numbered for ease of reference. Section
6 4.4.2 sets forth the order of information to be
7 provided in the technical proposal. For example,
8 Section 4.4.2.1, title and table of contents; Section
9 4.4.2.2, claim of confidentiality.

10 In addition, responses in the offeror's
11 technical proposal shall reference the organization and
12 numbering of sections in the RFP. For example, Section
13 3.2.1, response; Section 3.2.2, response, et cetera.

14 This proposal organization will allow state
15 officials and the Evaluation Committee to map offer
16 responses directly to RFP requirements by section
17 number and will aid in the evaluation process.

18 The technical proposal shall include the
19 following documents and information in order specified
20 as follows.

21 Each section of the technical proposal shall

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1 be separated by a tab as follows. Tab A should be
2 title page and table of contents; Tab A-1, claim of
3 confidentiality, if applicable; Tab B, transmittal
4 page; Tab C, executive summary; Tab D, minimum
5 qualifications documentation; Tab E, offeror technical
6 response to RFP requirements and proposed work plan;
7 Tab F, experience and qualifications of proposed staff,
8 including proposed subcontractors; Tab G, offeror
9 qualifications and capabilities; Tab H, references; Tab
10 I, list of current or prior state contracts; Tab J,
11 financial capability; Tab K, certificate of insurance;
12 Tab L, subcontractors; Tab M, legal action summary; Tab
13 N, economic benefit factors; Tab O, additional required
14 technical submission, bid/proposal affidavit, which is
15 Attachment B; MDOT-certified MBE Utilization Fair
16 Solicitation affidavit, which is Attachment D-1A;
17 federal funds attachment, which is Attachment H; living
18 wage affidavit of agreement, which is Attachment G-1;
19 conflict of interest affidavit and disclosure,
20 Attachment I; location of the performance of services
21 disclosure, which is Attachment N; proposed performance

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1 outcomes chart, which is Attachment U-2, page 1;
2 proposed performance outcomes chart, Attachment U-2,
3 page 2.

4 Okay. At this time we'll have Elizabeth
5 Tatum, who is going to speak on the Volume 2 pricing
6 proposal.

7 MS. TATUM: Thank you, Katrina.

8 I will wade into the pricing proposal in
9 detail in a moment, but I just wanted to make a quick
10 note about that.

11 One of the documents that's required for
12 submission is a performance chart and that links
13 directly to your pricing proposal, which makes sense
14 because this is a paper performance contract. Please
15 take note that the performance chart has to be
16 submitted twice, once in the technical proposal and
17 then again in the financial proposal. And you might
18 ask yourself, why are they having me do this? That
19 seems like a form of bureaucratic torture. And I guess
20 I would agree with you, but there is a purpose for that
21 and that is, as Katrina mentioned earlier, that pricing

1 information cannot be included in the technical
2 proposal, that's part of the evaluation process. The
3 evaluation panel has to read and rank the technical
4 proposals and only after that time can they begin to
5 wade into the pricing proposal. So that's just a quick
6 note.

7 And the second is that I have also been
8 assigned to present on economic benefit factors and
9 I'll do that first, and then I'll actually sit down and
10 I'll move through a sample of the performance chart and
11 the pricing proposal. So if you have that with you, I
12 would suggest turning there and then you can just
13 follow along, I'll be going through the sample.

14 Economic benefit factors, I'll read that
15 verbatim. So this is page 5 of the -- or 55 of the
16 RFP. Let's see, Section 4.4.2.15, Economic Benefit
17 Factors. This feels like I'm at a religious service
18 and reading from the Scriptures, like everyone please
19 turn to Verse 15.

20 The offeror shall submit with its proposal a
21 narrative describing benefits that will accrue to the

1 Maryland economy as a direct or indirect result of its
2 performance of this contract. Proposals will be
3 evaluated to assess the benefit to Maryland's economy
4 specifically offered. See COMAR 21.05.03.03(a)(3).

5 Proposals that identify specific benefits as
6 being contractually enforceable commitments will be
7 rated more favorably than proposals that do not
8 identify specific benefits as contractual commitments,
9 all other factors being equal.

10 And so you might ask yourself, as I asked
11 myself, what's an example of an economic benefit? How
12 in the world would I quantify such a thing? So for the
13 answer to that, you can turn to page 56, which is,
14 "Examples of economic benefits to be derived from a
15 contract may include any of the following. For each
16 factor identified below, identify the specific benefit
17 and contractual commitments, and provide a breakdown of
18 expenditures in that category.

19 So examples include the contract dollars to
20 be recycled into Maryland's economy in support of the
21 contract through use of Maryland subcontractors, the

1 number and types of jobs for Maryland residents
2 resulting from the contract. And if you successfully
3 move all of your customers into employment, there it
4 is. Tax revenues to be generated for Maryland and its
5 political subdivisions, subcontract dollars committed
6 to Maryland small businesses and MBEs, and other
7 benefits to the Maryland economy which the offeror
8 promises will result from awarding the contract to the
9 offeror, including contractual commitments.

10 I will move to the pricing proposal now. And
11 because the pricing proposal and the performance charts
12 are linked, you probably want to look at both at the
13 same time. And the way we've set up these charts is to
14 really make it as easy for you as possible to complete
15 the charts. So just give me -- bear with me for just a
16 quick moment, I'm going to set this up so that you can
17 view it on the screen and we'll get started.

18 (Pause.)

19 MS. TATUM: Can everyone hear me from here?

20 UNIDENTIFIED SPEAKER: That mic is for the
21 court reporter, that one is for --

1 MS. TATUM: Should I use this mic?

2 (Pause.)

3 MS. TATUM: Okay, I think -- is this on?

4 MS. BEADS: Yes, that mic is on.

5 MS. TATUM: All right, great, great, great.

6 Thank you.

7 Okay. So first I would direct you to -- you
8 know what, this is going to be a bit hard to view. So
9 this is the -- there are a number of tabs in this
10 document and the first is the instructions page for
11 Attachment U, and then there's a corresponding -- just
12 a moment -- there's a corresponding attachment page for
13 -- or instructions page for Attachment F. And these
14 were very carefully reviewed and my recommendation, as
15 you're preparing this and double checking all of your
16 work, this is -- it's sort of -- this whole project is
17 sort of like a giant homework assignment. Attach --
18 I'm trying to make some jokes, I don't know if anyone
19 is -- I don't know if anyone is appreciating it.

20 UNIDENTIFIED SPEAKER: Elizabeth --

21 MS. TATUM: Yeah?

1 UNIDENTIFIED SPEAKER: -- why don't you
2 expand it and then minimize, so it's -- from here, it's
3 kind of -- it's difficult --

4 UNIDENTIFIED SPEAKER: If we could bring it
5 up view full screen maybe.

6 UNIDENTIFIED SPEAKER: Yeah.

7 MS. TATUM: Sure. Where is that?

8 UNIDENTIFIED SPEAKER: At the top, View.

9 (Pause.)

10 MS. TATUM: Okay, that's much better. Thank
11 you. Thank you for waiting for that.

12 So as I was saying, I think probably the best
13 strategy is to have the instructions side-by-side with
14 the sheet itself, and then move through and ensure that
15 you're sort of following this all to the T.

16 I'm going to move now to the sample. And the
17 purpose statement is clear enough, we simply want to
18 understand how many people will you serve and then,
19 among the people you serve, what kind of results do you
20 anticipate. And depending on your experience, you may
21 anticipate results based on your past performance,

1 based on your experience with similar customers, based
2 on any number of factors, that's up to you. What we
3 ask is that you simply report your projections in your
4 proposed performance to us.

5 And these are just sort of to give you a
6 view, this is a completed sheet. And it looks scary, I
7 know, but once you wade into it, it's really fairly
8 easy to do.

9 Okay. So I'm going to fill out this sample
10 for Attachment U, the base contract. Here this is the
11 proposed performance outcome chart for the base
12 contract period. And please take note that you need to
13 fill out the proposed performance for the base contract
14 period and also for the option period. These charts do
15 not have to be identical. You may say we plan to take
16 on fewer customers during the base period, more during
17 the option, it could be the same. It's really up to
18 you.

19 So of course you'll enter in the name of your
20 company at the top, the date, signature of
21 representative. That's all pretty self-explanatory.

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1 So things start off here in (b) (1). And for
2 the purpose of this sample I'm going to say that I will
3 enroll 750 customers. Okay? So that begins the
4 process here. And the next item here is, of those 750
5 customers, how many of those will achieve work
6 requirements. So -- and you'll see this as we move
7 through the chart, but every performance is sort of --
8 it's a cascading effect. So 750, that's the whole
9 universe of customers you're dealing with and then, as
10 you move down, each one is sort of a subcategory of the
11 other.

12 So the requirement is that at least 70
13 percent of your customers achieve the work-
14 participation rate. I think this was communicated
15 earlier, but just to sort of reinforce this. You may
16 have customers who exhibit short-term barriers. So if
17 someone has a transportation issue, we've provided them
18 a bus pass, but something has happened and they're
19 having a difficult time getting to work. It's your
20 responsibility if a customer presents that issue to you
21 after they've already been enrolled in your program,

1 it's your responsibility to address that barrier to
2 employment. However, given the fact that we know these
3 things happen and it's challenging, sometimes it's a
4 challenging population, those customers who have
5 short-term barriers, they will not be included in your
6 work-participation rate calculation. So just be aware
7 of that and sort of know that's -- that that's working
8 to help you meet these performance goals.

9 So 70 percent. And you see as you type that
10 in, we have this beautiful Excel spreadsheet, and so it
11 just calculates it for you. You can check our work, if
12 you'd really like to.

13 UNIDENTIFIED SPEAKER: That's a shameless
14 plug (indiscernible).

15 MS. TATUM: A shameless plug, exactly.

16 UNIDENTIFIED SPEAKER: I'm trying to lighten
17 the mood up --

18 MS. TATUM: Yeah, thank you.

19 UNIDENTIFIED SPEAKER: -- they're so serious.

20 MS. TATUM: Thank you, I really appreciate
21 that. And then -- and also I should say that I am not,

1 in terms of like my general inclination, I'm not really
2 that good at filling out forms, which I sort of wonder
3 why am I in government, I don't know.

4 So if you're not good at filling out forms,
5 if you're good at like visioning things, you know,
6 create a vision and talk about your projections and the
7 different variables, and then have somebody who is good
8 at filling out forms kind of check your work. That's
9 just my recommendation.

10 Enter percentage of WPR-achieving customers
11 to be placed in full-time, unsubsidized employment. So
12 of those 525 people, how many do you think will be
13 successfully placed into employment? You might say,
14 gosh, I think 60 percent will be placed into
15 employment. So there you have 315 customers who have
16 been placed and then of those -- and again, just to
17 remind you, this is a cascading effect -- of those 315
18 customers, how many of those will be retained in a job
19 for at least eight consecutive weeks. And this is
20 full-time, unsubsidized employment at at least minimum
21 wage. And you may say, I think 70 percent will -- not

1 I think, I mean, hopefully this is not your business
2 practice to just sort of speculate at random, but, you
3 know, informed by whatever sort of evidence and data
4 you have at your disposal.

5 So 221 customers have been retained and then
6 how many of those will then make it to the next
7 milestone, which is 16 consecutive weeks. If you get
8 to eight weeks consecutive, that's two months, you
9 know, that's a good amount of time. Some of you may
10 have taken on jobs and after two months you're just
11 like, you know, this is not working out. So if you
12 make it to at least two months, you know, maybe there's
13 a high likelihood that you'll make it to 16 weeks. So
14 in this sample, 90 percent then make it to full-time,
15 unsubsidized employment.

16 So you have 199 people who have been in a job
17 for months full-time, that's a wonderful thing and we
18 will pay you for that. And then there's this bonus,
19 which is how many people will achieve that milestone
20 with a higher wage than current minimum wage, at least
21 25 percent higher, we'll say 50 percent.

1 So that's a hundred people. Of the 750 you
2 enrolled, a hundred people have full-time work at above
3 minimum wage, and that's a really wonderful thing. And
4 as we talked about earlier and when we talked about
5 sort of the vision and purpose of this RFP, we're
6 looking for -- and as Molly talked about, we're looking
7 for people to move into work where there are
8 opportunities for career advancement and good wages and
9 benefits.

10 So now that the base contract is filled out,
11 I will actually move over now to Attachment F -- oh,
12 you know what, actually I'm not ready to do that. This
13 is why I'm not the chief form-filler-outer, but I have
14 prepared for this and I know how this works.

15 So the other thing is the monthly enrollment
16 schedule. So that is, okay, you have 750 people, you
17 have two years to serve them, how many people are you
18 going to serve each month? You may say, you know what,
19 we need a little bit of time to ramp up and we're not
20 ready to serve the full cohort of people, the desired
21 cohort in month one, so you want to serve 20 people in

1 a month. And then -- and please notice also, any cell
2 that's highlighted yellow, that's what you need to fill
3 out and then everything else will just auto-populate.

4 You're serving 25 people here and then
5 starting in month three you say, well, okay, we're
6 ready, we're ready to ramp up to 40 people, and you're
7 ready for 40 people all the way up through to month 17.
8 And then around month 18 you say, let's scale back a
9 bit, because we are providing retention services and
10 we're not -- this is the number of people we would like
11 to serve up to 22. In month 22 you say, we only want
12 to enroll five people. And then the last two months of
13 the contract, you're already at your goal. So you
14 notice before you move on to the next section, 750
15 customers are enrolled total, and that matches the
16 number up here.

17 MS. COPELAND: Elizabeth, can you decrease
18 that slide to 75 percent, that slide, so that we can
19 see the whole slide (indiscernible) --

20 MS. TATUM: Sure.

21 MS. COPELAND: -- 100 percent now.

1 MS. TATUM: Oh, that is an excellent idea.
2 Let's see, just a moment.

3 (Pause.)

4 MS. TATUM: All right.

5 MS. COPELAND: A little bit more.

6 MS. TATUM: A little more? Okay.

7 MS. COPELAND: I mean a little less.

8 MS. TATUM: Oh, a little less? Is that good?
9 A little less. How's that?

10 MS. COPELAND: Just so they can see the whole
11 thing.

12 MS. TATUM: Sure. Okay. Yeah, so when this
13 is complete, that's -- except for the company name,
14 date and the signature, that's what it looks like.
15 It's really fairly simple, it's just two tables. So
16 there you have it.

17 I'm going to move now to Attachment F. And
18 again, please -- if you have questions, please hold
19 those for later. Okay, so this is the base contract.
20 And again, company name and date. And you see here,
21 this is where it begins to calculate the amount of --

1 the total contract amount. So that's why these are
2 decoupled -- or that's why you have to submit the
3 performance chart twice, because the evaluation panel
4 simply can't look at what you plan to charge until
5 they're at that point in the technical proposal -- or
6 the financial proposal. And again there's a very
7 detailed set of instructions for this step in the
8 process as well.

9 So in this example, again, there are
10 maximums, there are caps on each Payout Point. So we
11 -- again, we designed that with -- you know, there's a
12 reason behind that. We want to place a lot of value on
13 employment and work, and also compensate you fairly for
14 keeping customers compliant. So payout amount in
15 (a) (1) -- Payout Point 1, what you enter here is your
16 price per customer. So it's not total, it's your price
17 per customer for that particular performance goal.
18 Payout 2, \$50.

19 And you can bill for -- so you can bill for
20 payout 1 up to a maximum six times per customer, 2,
21 payout 2 is up to a maximum of two times per customer.

1 Payout 3, \$1200. And you notice because -- I'm
2 pointing, you can't see my fingers, it doesn't make any
3 sense -- (b) (3), in (b) (3), 221 customers, that's how
4 many people you thought would achieve that goal.

5 So if it's \$1200 and 221 people, those two
6 things multiply. And in item C, you see it
7 automatically populates, that would be 265K.

8 All right. Payout Point 4, the going rate
9 for your company there is \$600. And then item 5, the
10 bonus is 500.

11 Okay. So you see that everything is auto-
12 calculated except for (b) (1) and (b) (2), and the reason
13 for that is that you have some discretion in -- so for
14 3, 4 and 5, these represent individual people, right?
15 For 1 and 2, those represent occurrences for individual
16 people.

17 So for 1 you could say, you know what, I
18 think that based on my company's experience we are not
19 going to need to bill six times for all 750 people, we
20 can bill a bit less than that. So total you'll say, we
21 need 3,000 Payout Point 1s for our 750 customers. And

1 then for Payout Point 2, the maximum there is two times
2 per customer, but in all likelihood you probably won't
3 place everyone two times. You certainly can, if you
4 would like to, but you may not want to or that may not
5 be what actually happens. So you say, oh, for the --
6 let's see, how many people did you say that you would
7 -- let's see, you said you're planning to place 315
8 customers. Right? Enroll 750, keep 525 compliant, and
9 then place 315. So of those 315 you actually say, no,
10 I think we'll probably place them all twice, so 630
11 Payout Point 2s. And then that sort of -- that begins
12 to complete the equation. So Item C, it's just A and B
13 multiplied together down the line. And then D, that
14 autocalculates and that shows you of your total bid
15 amount -- so your bid amount is about \$1 million for
16 that base contract period and 56 percent of that money
17 is going towards keeping customers compliant.

18 And then 44 percent -- I know you don't see
19 that here, but if you add up, you know, columns D
20 through -- the rest of the columns, that's 44 percent,
21 that's all devoted towards employment which that seems

1 like a pretty good ratio and that's sort of how we've
2 set up those Payout Points. So 25 percent of your
3 money is going towards Payout 3 which is, you know,
4 that's a tough one. You've got to get eight weeks of
5 full-time unsubsidized employment.

6 Moving down here, Item E, that's the total
7 amount for the base contract period and then the
8 offeror's price per customer for the base contract
9 period. So that's per customer. That's \$3600.

10 And then Item G is effective price per person
11 employed for 16 consecutive weeks. Because if we're
12 sort of outcomes oriented, that's what this whole thing
13 is about. If someone volunteers for six months, that's
14 wonderful. That's good. But that's not what we're
15 trying to achieve. We're trying to move people into
16 work, into independence because we believe that work is
17 inherently dignifying and it's good for people. So
18 that effective price is, you know, roughly \$5300. And
19 I'm very close to wrapping up this portion, I promise
20 you.

21 So you'd fill out the same thing, the same

1 process for the option period in both attachment E and
2 attachment F. And then attachment F combines
3 everything. And it autopopulates so there's really
4 nothing -- other than filling in your company's
5 information, there's nothing that you have to do here
6 except see sort of your totals for the base and option
7 period and then what it looks like combined. So there
8 you have it. It's not really that scary and if you
9 follow the instructions, it is imminently doable. And
10 that's all for now.

11 MS. BEADS: Thank you, Elizabeth.

12 I will now go over Section 5, Evaluation
13 Committee, Evaluation Criteria and Selection Procedure.
14 5.1 Evaluation Committee. Evaluation of proposals will
15 be performed in accordance with COMAR 21.05.03 by a
16 committee established for that purpose and based on the
17 evaluation criteria set forth below. The evaluation
18 committee will review proposals, participate and offer
19 oral presentations and discussions and provide input to
20 the procurement officer. The Department reserves the
21 right to utilize the services of individuals outside of

1 the established evaluation committee for advice and
2 assistance as deemed appropriate.

3 5.2 Technical and Financial Proposal
4 Evaluation Criteria. The criteria to be used to
5 evaluate each technical proposal are listed below in
6 descending order of importance. Unless stated
7 otherwise, any sub-criteria within each criterion has
8 equal weight. Section 5.2.1 Proposed Services, 5.2.2
9 Experience and Qualifications of Proposed Staff, 5.2.3
10 Offeror Qualifications and Capabilities including
11 Proposed Subcontractors, 5.2.4 Economic Benefit to the
12 State of Maryland.

13 The State prefers and offers response to work
14 requirements in the RFP that illustrates a
15 comprehensive understanding of work requirements and
16 mastery of the subject matter including an explanation
17 of how the work will be done. Proposals which include
18 limited responses to work requirements, such as concur
19 or will comply, will receive a lower ranking than those
20 proposals that demonstrate an understanding of the work
21 requirements and include plans to meet or exceed them.

1 Selection Procedures. The contract will be
2 awarded in accordance with the competitive sealed
3 proposals that can be found at COMAR 21.05.03. The
4 competitive sealed proposal method allows for the
5 conducting of discussions and the revision of proposals
6 during these discussions. Therefore, the State may
7 conduct discussions with all offerors that may, I'm
8 sorry, that have submitted proposals that are
9 determined to be reasonably susceptible of being
10 selected for contract award or potentially so.

11 However, the State reserves the right to make
12 an award without holding discussions. In either case,
13 the State may determine an offeror to be not
14 responsible and/or an offeror's proposal to be not
15 reasonably susceptible of being selected for award at
16 any time after the initial closing date of receipt of
17 proposals and prior to contract award.

18 If the State finds an offeror to be not
19 responsible and/or an offeror's technical proposal to
20 be not reasonably susceptible of being selected for
21 award, the offeror's price proposal will be

1 subsequently, I'm sorry, will subsequently be returned
2 if the pricing proposal is unopened at the time of the
3 determination.

4 Section 5.5.3, the award determination. Upon
5 completion of the technical proposal and pricing
6 proposal evaluations and rankings, each offeror will
7 receive an overall ranking. The procurement officer
8 will recommend award of the contract to the responsible
9 offeror that submitted proposals determined to be the
10 most advantageous to the State. In making this most
11 advantageous proposal determination, technical factors
12 will receive equal weight with financial factors.

13 Okay. At this time we have concluded the
14 review section of the RFP and we will now begin taking
15 questions. Any questions asked during this conference
16 in which a response is not provided will be posted to
17 eMaryland Marketplace and DHR's website. Should there
18 be any discrepancy between a response provided during
19 the conference and a written response provided
20 subsequently, the written response shall prevail. And
21 we ask that when you ask your questions that you do

1 identify yourself and your company for the record. Are
2 there any questions? No?

3 MS. COPELAND: By a show of hands, any
4 questions?

5 MR. HARDNETT: Thomas Hardnett, IH Staffing.

6 MS. COPELAND: One second. We need to get
7 you the microphone so we can record this.

8 MR. HARDNETT: Okay.

9 MS. COPELAND: Thank you.

10 MR. HARDNETT: The representative from MBE
11 Mission that 50 percent of the MBE requirement if
12 you're a certified MBE could go towards the goal. So
13 in other words, if you're -- if this is 29 percent MBE
14 then 15 percent --

15 MS. BEADS: 14.5 percent.

16 MR. HARDNETT: 14.5 --

17 MS. BEADS: If you're an MBE prime you could
18 fulfill half of the goal with your own forces.

19 MR. HARDNETT: Now, what about the subgoals?
20 Would that affect the subgoals?

21 MS. BEADS: I may need to get back with you

1 on that, but it kind of depends on which classification
2 you're in. Like for instance, I think that women --
3 the subgoal for women is 12 percent so you would still
4 need to fulfill 12 percent of that.

5 MR. HARDNETT: Okay.

6 MS. BEADS: With respect to the subgoal,
7 African American 7 percent -- I'll need to check on
8 that one for you.

9 MR. HARDNETT: Thank you.

10 MS. BEADS: Thank you. Do you have my
11 information?

12 MR. HARDNETT: Yes, ma'am.

13 MS. TATUM: Hold on. There was another
14 question over here. All right.

15 MS. WILLIS-GRAY: In regards to the MBE, the
16 subgoals, you could either choose to fulfill the 50
17 percent or you can choose to fulfill the 7 percent of
18 African American. So you would need to make that
19 determination.

20 MS. BEADS: Thank you, Nneka. That makes
21 sense. Thank you.

1 MS. NATHAN: Good morning. Jessica Nathan
2 from ResCare Workforce Services. So I have a
3 clarifying question. The RFP states that there will be
4 no replacement for customers that fall off our rosters,
5 but in the presentations there was some mentions to the
6 possibility of replacing the candidates with outreach
7 and engagement efforts. Can there be a clarifying
8 policy that comes out as a follow up to these two --
9 this is still part of this, let's say, 750 assuming we
10 bid for the maximum amount. How does that work?

11 Related to that is the comment that was made
12 about calculating for participation and the possibility
13 of taking some of the customers that are facing short-
14 term barriers out of the denominator. If that could be
15 clarified as well as to what the policy and the process
16 could possibly look like. Thank you.

17 MS. COPELAND: I can respond to both of
18 those. The RFP lists the minimum standards and the
19 expectations for each vendor. However, our practice in
20 implementing this contract is listed in, I think, the
21 75-page binder. Within that work activity binder it

1 enumerates the conversation, the threshold, the
2 standards for making a determination between the vender
3 and the agency whether the customer will remain a part
4 of your participant log.

5 The agency reserves the right to not refer
6 additional customers. We also reserve the right to
7 refer additional customers based on the circumstances
8 that have been reduced to writing, narrated in the
9 system and a specific amount of time. On average,
10 customers who leave -- if it's been four months and
11 they have not returned to the Department of Social
12 Services to apply for cash assistance again, that
13 customer will not continue to be carried on your
14 participant log. But this is a conversation that we
15 would have with each of our vendors. It's not on a
16 case by case basis, however we do have a standard that
17 we operate by.

18 And the second part was the short-term
19 exemption. I think you were referring to our
20 conversation around barrier remediation at the onset of
21 the application in our centers. We review each of our

1 customers and their work eligibility determination on a
2 case by case basis. Barriers to employment or referral
3 to our work eligibility program can include inadequate
4 housing or unstable housing, lack of child care, lack
5 of a child care provider, transportation, co or current
6 disorder, substance abuse and mental health.

7 However, we work very hard to remediate these
8 barriers. We provide referrals to and allow customers
9 to address the barriers, to resolve them on parallel
10 tracks towards employment services. So more than
11 likely -- more than more than likely, we can assure you
12 that you will not receive a customer who is not work
13 eligible based on our strict criteria.

14 Elizabeth?

15 MS. TATUM: And the other thing I would
16 mention to your question about the calculation. Page
17 149 of the RFP clearly states that customers who are
18 presenting a short-term barrier will not be included in
19 your WPR. And I don't know the page number off the top
20 of my head, but the RFP also includes a very detailed
21 description of how the WPR is calculated. So just be

1 aware that, of course, we have our own internal
2 analysts and as we calculate your performance that's
3 not something that we include.

4 MS. COPELAND: I think there was another
5 question.

6 MS. NETUS: Good morning. You indicated that
7 you had 10,000 customers that receive TCA, I guess, on
8 a yearly basis. And you also indicated 5,000 of them
9 are considered job ready. What happens to other 5,000?
10 Where are those individuals? I have a couple of
11 questions so I was kind of probably just combine them.

12 MS. BEADS: Could you state your name, as
13 well?

14 MS. NETUS: Oh, pardon me. I'm Marsha Netus
15 from America Works. And again, so again it was 10,000
16 that you indicated in the RFP and I believe, Ms.
17 Copeland, you just said that as well. And 5,000 of
18 them are eligible for job readiness. Where's the other
19 5,000?

20 MS. COPELAND: That's a --

21 MS. NETUS: That's the first question. The

1 second part to that question is if you have 5,000
2 that's eligible, then why is it only offered 3,000
3 between, at minimum, four grants, maximum of six?

4 MS. COPELAND: Those are very good questions.
5 So we have, on average, 9,000 TCA cases, about 10,000
6 people. We are not articulating nor are we stating
7 that we have 5,000 job-ready customers. There is a
8 long pathway before they receive job readiness
9 determination or a designation.

10 We have 5,000 customers who are able-bodied
11 and eligible to participate in a work activity. We
12 define them as work eligible. That's the term that we
13 use. Of the 5,000, we also have an internal job
14 program as well as an existing partnership through the
15 Baltimore City Mayor's Office of Employment
16 Development. That reduces the remaining amount of the
17 5,000 customers to about 3,000 on an annual basis that
18 are available for our pay for performance vendors.

19 The 3,000 -- they're not grants. This is a
20 performance-based contract and we pay per customer.
21 Again, these are federal funds that are patched through

1 our lead agency down to the local level and we work
2 very hard at maximizing the outcomes with the funding
3 that's been allocated to this agency.

4 Elizabeth?

5 MS. TATUM: And there are federal work rules
6 that very closely govern how people are considered work
7 eligible or work exempt. So for example, there are
8 children in Baltimore City who receive a TCA grant.
9 They're not work eligible customers. We also have
10 other categories of customers right now, long-term
11 disabled customers. So you have sort of a long-term
12 medical issue.

13 Currently, according to our state's
14 regulations, that group of customers are not work
15 eligible. They will become so, but that particular
16 policy change will not affect this contract. I don't
17 want to go into the details on that. But anyway, there
18 are different categories of exemption that are
19 carefully governed by the federal government and we
20 abide by those and monitor that very closely. So when
21 we say 5,000 customers, we mean work eligible customers

1 in accordance with the federal and state guidelines.

2 MS. COPELAND: Any other questions? Oh, did
3 you have more questions?

4 MS. NETUS: I have tons of questions.

5 MS. COPELAND: Okay.

6 UNIDENTIFIED SPEAKER: Well, let me get two
7 out of the way real quick.

8 MS. COPELAND: Okay.

9 UNIDENTIFIED SPEAKER: The first one, I
10 guess, for DLLR, is there a waiver for the living wage
11 for non-profit?

12 MS. COPELAND: For DLLR, a question for DLLR?

13 UNIDENTIFIED SPEAKER: Correct. I mean --

14 MS. COPELAND: We don't --

15 UNIDENTIFIED SPEAKER: -- when you spoke
16 about the living -- the person that was in -- spoke of
17 --

18 MS. COPELAND: DHR.

19 MS. MCGILL: Yes, there is a waiver.

20 UNIDENTIFIED SPEAKER: For non-profits?

21 MS. MCGILL: For non-profits.

1 UNIDENTIFIED SPEAKER: Okay.

2 MS. MCGILL: And it's a form that you would
3 fill out and send it with your proposal. I believe
4 it's attachment G1.

5 UNIDENTIFIED SPEAKER: Okay. All right.
6 Second question, with the -- and this is not in the RFP
7 so it may be added, I don't know, but with the change
8 in child care from DHR to MSD, how would a person help
9 the participant go about getting verification that
10 they're eligible for vouchers or purchase of care? I
11 know now they go to -- you know, they go to a provider
12 or a vendor and the vendor verifies -- I don't know how
13 the process works. But anyway, the process has
14 changed, has it not?

15 MS. COPELAND: Yes, the process has changed.
16 Can you restate your question? Is it how do they get
17 the voucher?

18 UNIDENTIFIED SPEAKER: Yes, how do they let
19 their provider know that they're eligible for vouchers?

20 MS. COPELAND: Right. The customer will not
21 arrive to your program until they have a confirmed, in

1 the hand daycare voucher to provide for services while
2 they're seeking work.

3 UNIDENTIFIED SPEAKER: Okay.

4 MS. COPELAND: But just to clarify, the
5 process has now been reduced to an electronic remote
6 process. Customers are able to apply for online, apply
7 for the daycare subsidy and the vouchers online. They
8 submit their paperwork via self-addressed stamped
9 envelopes or they fax, scan them in. They have a
10 customer service hotline that responds to their
11 questions and concerns for providers and for the
12 recipients of the vouchers. They mail the voucher
13 directly to the TCA customer. TCA customers are
14 elevated in priority.

15 If they come into our centers, complete the
16 application with us and submit all of the paperwork,
17 MSDE and Xerox, the vendor, has committed to a 48-hour
18 turnaround and they should be able to receive their
19 voucher in hand within three days to take it to their
20 provider. But they have ten days from the time that
21 they come in our office to resolve the daycare concern

1 prior to getting a scheduled appointment to show up to
2 your sites. So we've taken a lot of effort in trying
3 to mitigate or reduce the impact to our providers and
4 to our customers.

5 MR. FALCONE: John Falcone, America Works.
6 Hi.

7 MS. COPELAND: Hi.

8 MR. FALCONE: So I was (indiscernible) Ms.
9 Tatum's presentation regarding how you've incentivized
10 for employment in such a cool way so that it's a higher
11 percentage for the employment than, I think, ever
12 before, right?

13 MS. COPELAND: Was that a compliment? I'll
14 take it.

15 MR. FALCONE: It's a compliment.

16 MS. COPELAND: Thank you.

17 MR. FALCONE: But there's also something that
18 I was thinking about while you were talking about that.
19 Focusing on Payment Point 1, if a contract proposes
20 maximum payment which would be six at 250. If my math
21 is right, I don't have a calculator, that's 1,500. So

1 assuming that that client -- and I know you sort of
2 didn't go for all six for every person, excuse me,
3 right? If a client then gets placed in the first two
4 months that's \$1,000 being left on the table and I'm
5 wondering --

6 MS. COPELAND: Or a customer placed in a job.

7 MR. FALCONE: Right. But at that point I'm
8 wondering if BCDSS has ever considered perhaps
9 incentivizing the early placement because, like you
10 said, a customer being placed in a job is a really
11 wonderful thing all around for all parties. So given
12 that there's \$1,000 left on the table at that point, a
13 \$500 bonus or a \$250 bonus that's perhaps tied to
14 payment point 4 in the same way that payment point 5 is
15 could perhaps help to incentivize not keeping someone
16 around when they --

17 MS. COPELAND: Right.

18 MR. FALCONE: I mean, you're referring us
19 people who are employment ready and, as you explained,
20 that could refer to a lot of different things, but --

21 MS. COPELAND: No, no, no. We're not -- I

1 just want to be clear, we're not referring people who
2 are employment ready.

3 MR. FALCONE: Right. But --

4 MS. COPELAND: We are referring people who
5 are work eligible.

6 MR. FALCONE: Work eligible. Right.

7 MS. COPELAND: Right. Got it.

8 MR. FALCONE: And so I'm saying on the
9 spectrum of work eligible to employment ready --

10 MS. COPELAND: Yes.

11 MR. FALCONE: -- it might make sense to
12 consider incentivizing those who are, let's say,
13 employment ready.

14 MS. COPELAND: Right. I agree. What's your
15 name again?

16 MR. FALCONE: John Falcone, America Works.

17 MS. COPELAND: John, where were you when we
18 were putting together this RFP a year-and-a-half ago?

19 MR. FALCONE: Really sorry.

20 MS. COPELAND: That's a very good point.

21 That's a very good point and I think that's a -- you

1 gave us a compliment and a critique so we take them
2 both. Unfortunately, this --

3 MR. FALCONE: Because the Excel spreadsheet
4 was put together so beautifully and anything to
5 consider about that would mean reformulating, but --

6 MS. COPELAND: Yeah. No, no. So I know --
7 and to be, you know, for full disclosure, I came from a
8 vendor. I know what it means to leave money on the
9 table. Vendors say money on the table, government says
10 cost savings. So I think that we get it, we understand
11 and so that's why we wanted to implement the
12 opportunity to bill for a placement that wasn't there
13 before. Unfortunately, we can't change the Payout
14 Points at this juncture. Did I mention it took us a
15 year-and-a-half just to get to this point? And it was
16 a lot of review both legal and procurement, but in the
17 next iteration I'll be certain to take that into
18 consideration. Thank you.

19 There was another question.

20 MR. MADDER: Mark Madder from America Works.

21 MS. COPELAND: Sure.

1 MR. MADDER: I can keep my voice up.

2 MS. COPELAND: Well, we want to make sure
3 that our court reporter --

4 MR. MADDER: Okay.

5 MS. COPELAND: -- can hear it so that's why
6 we're giving you the microphone. Sorry.

7 MR. MADDER: Okay.

8 MS. COPELAND: And we have someone on the
9 telephone as well.

10 MR. MADDER: Okay. So you mentioned about
11 the 3,000 annual that are work eligible.

12 MS. COPELAND: On average.

13 MR. MADDER: On average. So how does that
14 equate to only having 3,000 for a 24-month period that
15 are going to be given out to the four to six vendors?

16 MS. COPELAND: How are those 3,000 divided by
17 four vendors?

18 MR. MADDER: No, you said that 3,000 is
19 annual. I assume --

20 MS. COPELAND: No, no, no. It's 5,000 on
21 average annually who are work eligible. They're not

1 the same 5,000.

2 MR. MADDER: Right.

3 MS. COPELAND: Right. But on average we have
4 about 5,000 people who can be categorized as work
5 eligible. Of that 5,000, about 2,000 are already
6 assigned to another vendor who isn't a part of this --

7 MR. MADDER: Okay.

8 MS. COPELAND: Yeah. So isn't a part of the
9 pay for performance.

10 MR. MADDER: Right. But you're saying annual
11 but there's a 24-month contract period.

12 MS. COPELAND: Correct. Correct.

13 MR. MADDER: So if it's not the same 3,000,
14 it seems like you're capping at 750 for each one. What
15 are you going to do with the rest of them? So say of
16 the 3,000, 1500 are in there for the two years.

17 MS. COPELAND: Right. They go to the other
18 vendor. So if you bid 1,000 customers, it would be 500
19 a year. You would get your 1,000 over the 24-month
20 period.

21 MR. MADDER: I understand that, but you're

1 saying 3,000 over a 24-month period. You said there's
2 3,000 annually. So of the three -- let me finish -- of
3 the 3,000 say 1500 stay in the program, we have a new
4 1500. So you've really got 4500 over the two-year
5 period, but only have slots, let's just say, for 3,000.
6 That's where I'm trying to understand the cap. And the
7 other part of it is -- I mean, Molly brought up a great
8 point in her introduction about healing Baltimore and
9 we want to help heal Baltimore and we have been doing
10 that for a long time. Why would you cap it if you can
11 heal more people? Thank you.

12 MS. COPELAND: That's a very good question.
13 I can only reiterate our cap. It's twofold. One,
14 because of availability of work eligible customers.
15 Two, because we have an existing vendor that takes
16 2,000 every year. And three, our focus is for vendors
17 to provide intensive services that's targeted for
18 customer's needs and abilities so that we can get them
19 employed. And our trends show that this 5,000 is
20 pretty consistent and based on the availability of
21 funds and the existing vendors, we're going to cap it

1 at 3,000. Period.

2 UNIDENTIFIED SPEAKER: I also just want to
3 point out that it's 3,000 TCA customers or until the
4 funds are exhausted.

5 MR. MADDER: Right.

6 UNIDENTIFIED SPEAKER: Okay.

7 MR. MADDER: All right.

8 MS. COPELAND: Can we toggle between you and
9 Marsha?

10 MS. NETUS: Saving the last --

11 MS. COPELAND: Okay.

12 MS. NETUS: -- two questions.

13 MS. COPELAND: Thank you, Ola.

14 MS. NATHAN: Hi again. Two questions.

15 MS. BEADS: Can you state your name please?

16 MS. NATHAN: Jessica Nathan, ResCare
17 Workforce Services. Is there an opportunity to use
18 electronic case records for the program for the
19 customers? And another question, which is more
20 curiosity, but not necessarily (indiscernible) point.
21 It's around guidance for actual geographical location

1 of the program sites.

2 I was wondering if there's sort of little
3 guidance in the RFP and just curious to see how that
4 sort of out and about dicing our work? Where should we
5 be looking at and what are the sort of surround having
6 all these providers being some covering sort of all the
7 key areas within Baltimore City? So any guidance that
8 can be provided would be helpful. Thank you.

9 MS. TURNER: Sure. So when it comes to
10 electronic records, first of all, we have a software
11 system called WORKS, and that's what all contractors
12 are required to use to record information about
13 individual customers. That is a system we rely on to
14 track all of the data about our customers, their
15 participation in work, and so forth.

16 At our centers, as customers submit various
17 documents for eligibility, they can submit them in any
18 -- many different forms. So you can scan and email,
19 you can come in in person. And if there are forms or
20 verifications that your company will require in order
21 to conduct your business, we certainly want you to

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1 provide options for your customers, but we think
2 paperless and electronic is a good business practice,
3 and we're really trying to push that here as much as
4 possible. So I hope that addresses your question.

5 And as to the location of your offices, it's
6 a bit of a -- there are a number of variables, of
7 course, that you might want to take into consideration.
8 One might be where are customers located. And for
9 that, you can look at census information to see there
10 are certain areas of Baltimore where poverty is more
11 highly concentrated, you could consider that as a
12 guide. Certainly not a requirement, but you could
13 consider it as a guide.

14 You may also want to look at where other work
15 programs are in Baltimore City. That's sort of the one
16 wild card because we don't know who all will be awarded
17 and where they'll be located. And then you may also
18 consider where employers. So if you have partnerships
19 with three employers in the city and they have the
20 capacity to take on job-ready clients, you know, hire
21 folks on, you might want to consider that as well.

1 So you might come up with a dozen variables
2 yourself if you don't already have a location. Those
3 are just a few to consider.

4 MS. COPELAND: There's one more question.

5 MS. NETUS: Just for clarifying -- just for
6 clarifying employees. If a person is placed, let's
7 say, from the referral period to the first week of
8 entering or enrolling to that program, the rest of
9 those Pay Point 1s are now eliminated, you can no
10 longer use them?

11 MS. COPELAND: That's correct.

12 MS. NETUS: So it's not advantageous to you,
13 or the vendor, to be able to place immediately if you
14 want to be able to get the support -- the clients'
15 funding; is that correct?

16 MS. COPELAND: It's not advantageous. I
17 think that's a value judgment on what's more
18 advantageous for the customer, city at large, the
19 vendor. I'm certainly not in a position to make that
20 call. From our perspective, if you are able to provide
21 services and expedite the placements, that is in

1 alignment with our goal to heal Baltimore and we
2 believe it's done through rapid employment and
3 supportive services that would follow that.

4 MS. TATUM: And the other thing I would say
5 is that, I think in the past, perhaps, there was an
6 expectation that it would take six months for
7 everybody, right? And in this particular contract,
8 we're saying that you can bid for a minimum of one
9 month to a maximum of six months. And based on your
10 company's prior experience, you could say we plan to
11 bid for three months for every customer and that's what
12 we will move forward to do and we will bid for the
13 maximum for the other Payout Points because we know
14 that that's where our strength is.

15 And so in that particular scenario if you
16 plan to place everyone within three months, you would
17 not actually be leaving money on the table in that
18 particular scenario.

19 MS. NETUS: My other question to that is,
20 Baltimore City in particular is going through an
21 economic drop, one that has been publicized. Tell me,

1 can you please explain the last payout, that's the 16
2 weeks, and the 25 percent increase if that person needs
3 that, it's some form of increase, can you explain that
4 a little bit more? The reason I ask is that you have
5 employers that are still struggling in the Baltimore
6 Metro area to keep afloat, so you might -- to ask an
7 employer to increase somebody by 25 percent in a four
8 month period just seems a little, you know, difficult
9 to unreal.

10 MS. COPELAND: I think that you're -- I think
11 you're right. That would be, one, inappropriate for us
12 to ask, but that's not our ask, that's not the
13 expectation. The expectation is that the onset of
14 employment services that the types of jobs or careers
15 that you're looking for your customers will be at the
16 entry level of 25 percent higher than minimum wage.
17 Ten dollars an hour. Ten-fifty an hour.

18 We want you to focus on more than minimum
19 wage. And also we understand that this is a difficult
20 and hard-to-serve population. We are -- we're getting
21 a little stuck, in my opinion, on the ability to keep a

1 customer and to bill for six months. It may take, with
2 unemployment trends and rates, it may take longer than
3 six months for our customers to become employed. We
4 understand that.

5 We are setting the tone for our interests in
6 employment and moving them beyond volunteerism and
7 moving them beyond the minimum wage jobs. So we're not
8 asking for you to ask a vendor -- I mean, an employer
9 to pay more, we're asking for our vendors to look for
10 the type of jobs and careers that pay more at the entry
11 level.

12 MS. TATUM: The other thing I would mention
13 just to reinforce that point, I think we all know when
14 you look at economic data across the country, that
15 education is typically correlated to higher earnings.
16 And so you might also say we plan to take six months
17 with every single customer. And during that six-month
18 period, we have a very rigorous education program or a
19 training program, maybe there's some customers who
20 don't yet have a GRE, and -- or not -- yeah, I'm having
21 some like traumatic flashbacks. Yeah, GED or any --

1 any number of other credentials that will be important.
2 Because the goal -- yes, the goal is work, absolutely.
3 And I think we've made that really clear. But the goal
4 is also independence. And if, over the course of that
5 six-month period, you can prepare someone to move into
6 a job and then never return to public assistance, you
7 know, I think that's a job well done. And, you know,
8 if you think about how long your education has taken.

9 So there are just various choices. I think
10 that's why we wanted to provide that flexibility. You
11 have various choices in how long you think it's going
12 to take to prepare someone for a good job.

13 MS. COPELAND: And I'd like -- a footnote to
14 -- I'd like to add a footnote to Elizabeth's point.
15 There are limitations to the amount of times that our
16 customer can be in an educational program and still
17 count it towards their core in allowable activities.
18 Some of our customers are going to walk into your
19 program having already exercised 4 or 5 months towards
20 this 12-month lifetime limitation for education.

21 A second point that I'd like to convey is

1 that we are not asking for any of our vendors to act
2 charitably. We want you to act intentionally in the
3 best interests of your model and in the best interest
4 of the customers that we're referring to you. Period.

5 Are there any other questions? We have about
6 ten more minutes left on the Q&A time, but we will stay
7 here as long as we need to to answer all of our
8 vendors' and potential employers' questions. Anyone
9 else?

10 Ola, do you have a question?

11 MR. LAWAL: No.

12 MS. COPELAND: Okay. All right.

13 MS. NETUS: I do have another question. Was
14 there a reduction in funding for your agency overall to
15 service this population?

16 MS. COPELAND: Statewide, every agency
17 received a reduction in State funds, and our funding is
18 duly allocated from State and Federal funds. So we
19 have a hybrid funding source.

20 Could you state your name and your company
21 for the record? Thank you.

1 MS. BARNETT: So I'm Sharnice from the
2 Greater Baltimore Urban League. And my question is
3 more towards the -- to get clarification about the
4 retention piece that you guys are looking for. So
5 there's more emphasis on retention and job placement --
6 job placement and retention. Is that -- does that
7 include, like, the soft skill? Like, is the soft skill
8 development considered a form of retention or is it
9 just, like, completely separate from that? And by that
10 I mean, because as a part of our workforce supplement
11 program, we do the soft skill development but within
12 that model is my job is to get you a job and make sure
13 that once you get the job you keep the job.

14 MS. COPELAND: Right.

15 MS. BARNETT: And with that, I do the soft
16 skill development and it includes a little on-the-job
17 training.

18 MS. COPELAND: Yeah. So it sounds like you
19 have a hybrid approach to it. Traditionally, the soft
20 skills, or the essential skills, training is normally
21 done at the beginning of an employment services

1 program, then placement occurs, and then continuous
2 engagement, case management, barrier remediation,
3 balancing home and work. That type of services is
4 provided during the retention case management period.

5 Many vendors use multiple approaches.

6 There's a place then train model, where you place them
7 immediately in a job and you give them all of those
8 skills while their on the job. And it's applicable to
9 that specific customer. Others have a train then place
10 model, which is self-explanatory. It's really based on
11 the vendors model, and we don't have a preference for
12 either -- any of the models. Period.

13 UNIDENTIFIED SPEAKER: I have a clarifying
14 point. For Pay Point 1, if a person is in a pending or
15 in a sanctioned mode, are they permissible to be on that
16 invoice -- are you permitted to invoice them?

17 MS. COPELAND: That's a very technical
18 question. Let's -- if they're in a sanction mode, they
19 have -- they are pending and they are referred, yes,
20 they will be countable. Are they billable. Yes, yes,
21 they're both. They're countable and billable.

1 UNIDENTIFIED SPEAKER: They're not countable
2 now, so that's why I'm asking.

3 MS. COPELAND: Right. Moving forward we --

4 UNIDENTIFIED SPEAKER: (Indiscernible).

5 MS. COPELAND: -- they will countable and
6 billable. Are you saying no?

7 MR. LAWAL: They're currently billable,
8 they're not countable.

9 UNIDENTIFIED SPEAKER: They're not countable,
10 right?

11 MS. COPELAND: No, so we -- let me take that
12 question and strike that from the record our answers.
13 Let's review exactly what our policy is in the RFP, and
14 provide that answer in writing.

15 That's it? Any -- for the good of the order,
16 final questions, compliments, or critiques?

17 Thank you all for coming out today. If you
18 have additional questions, please submit that in
19 writing to Katrina Beads, and she's going to close us
20 out.

21 MS. BEADS: One final reminder. Just wanted

1 to note, to please have your proposals submitted by
2 October -- I'm sorry, Monday, October 26, 2015, by 2:00
3 p.m. local time, to the address indicated in Section
4 1.5 of the RFP. Any late submissions will not be
5 accepted.

6 At the conclusion of the conference, if you
7 have not done so already, please sign the sign-in sheet
8 so we have a record of your attendance.

9 And at this time Elijah will do the closing
10 remarks.

11 MR. HOPPER: So again we just want to thank
12 everyone for coming out today. As Katrina mentioned,
13 please make sure your submittals are on time, that is
14 2:00 p.m., so that's 1:59. All submissions submitted
15 after 2:00 will not be accepted.

16 When you are bringing your proposals in,
17 please make sure you have your ID. And we encourage,
18 once again, that if you cannot obtain all of the RFP
19 requirements by yourself that you network and that you
20 build partnerships with people in this room.

21 And so there are, I believe, five to six MBEs

1 in the room. So, again, after we conclude, please take
2 the time to introduce yourself to everyone. All right.

3 MS. BEADS: Thank you.

4 MR. HOPPER: Thank you.

5 MS. BEADS: Thanks for coming out.

6 (Whereupon, the conference was adjourned.)

CERTIFICATE OF NOTARY

I, CHRIS HOFER, the officer before whom the foregoing testimony was taken, do hereby certify that the witness whose testimony appears in the foregoing transcript was duly sworn by me; that the testimony of said witness was taken by me by stenomask means and thereafter reduced to typewriting by me or under my direction; that said testimony is a true record of the testimony given by said witness; that I am neither counsel for, related to, nor employed by any of the parties to the action in which this testimony is taken; and, further, that I am not a relative or employee of any attorney or counsel employed by the parties hereto, nor financially or otherwise interested in the outcome of the action.

This certification is expressly withdrawn and denied upon the disassembly or photocopying of the foregoing transcript of the proceedings or any part thereof, including exhibits, unless said disassembly or photocopying is done by the undersigned court reporter and/or under the auspices of Hunt Reporting Company, and the signature and original seal is attached thereto.

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